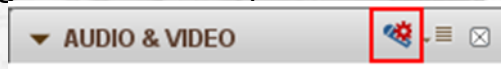


# *Welcome to* Teaching + Learning Tuesdays

*May 26, 2015 | 2:30PM*

Please adjust your audio using the Audio Setup Wizard on the left in the Audio/Video pane.



Teaching + Learning Tuesday





# Student Orientation

Aiken Technical College  
Midlands Technical College &  
York Technical College

# Participating Institutions & Team Introductions



# New Student Orientation

Sylvia Littlejohn, Robert Stuessy

Teaching and Learning Tuesday May 26, 2015



**Tiffany Hedin**

**Marketing & Student Experience Coordinator and Aiken Early College Advisor**

# PASSPORT TO COLLEGE SUCCESS:



Facilitators: **Brittany Henderson & Timothy Mention,**  
Enrollment Services Counselors

 **York Technical College**

*One College. Many Opportunities.*



# Student Orientation Overviews

- What is the mission/ goal of your orientation program?
- Who is the target audience for your colleges' orientation? (first-time/full-time, all students, transfer)
- Please describe your college's student orientation format. (face to face, modular, online)
- What information do your team share with students?
- Describe the composition of your college's orientation team. (Admissions, IR, Counseling, Financial Aid, Academic Affairs, etc.)

## **Structure: 3- hour program**

## **Information**

General – academic and career expectations, services & resources, healthy & safe learning environment, financing education

## **Students & guests**

Advisement overview

Individual: Advisement & Financial Aid

Registration

## **Accommodations**

On-campus

Online (>50 miles; military; out-of-state)

## **Student Involvement**

MTC Ambassador Assembly & Student Organizations



# WHY ORIENTATION?

- **Welcome new students to the college**
  - Get acquainted with the learning community
  - To gain a better understanding of the personal and financial responsibilities of attending college.
- **Educate parents and student**
  - college resources
  - policies
  - procedures
- **To provide a seamless transition into college**
  - Getting students accustomed to the various class formats
  - Understanding grading scale
  - Networking with peers and professors

# IT TAKES A VILLAGE...

## CAMPUS -WIDE EFFORT

- Admissions (Spearhead)
  - Student Orientation Assistants (SOA's)
  - SEM Fellows
- Financial Aid
- Student Ambassadors
- Counseling & Support Services
- Faculty from all divisions
- IT

Average number of staff per session: 40

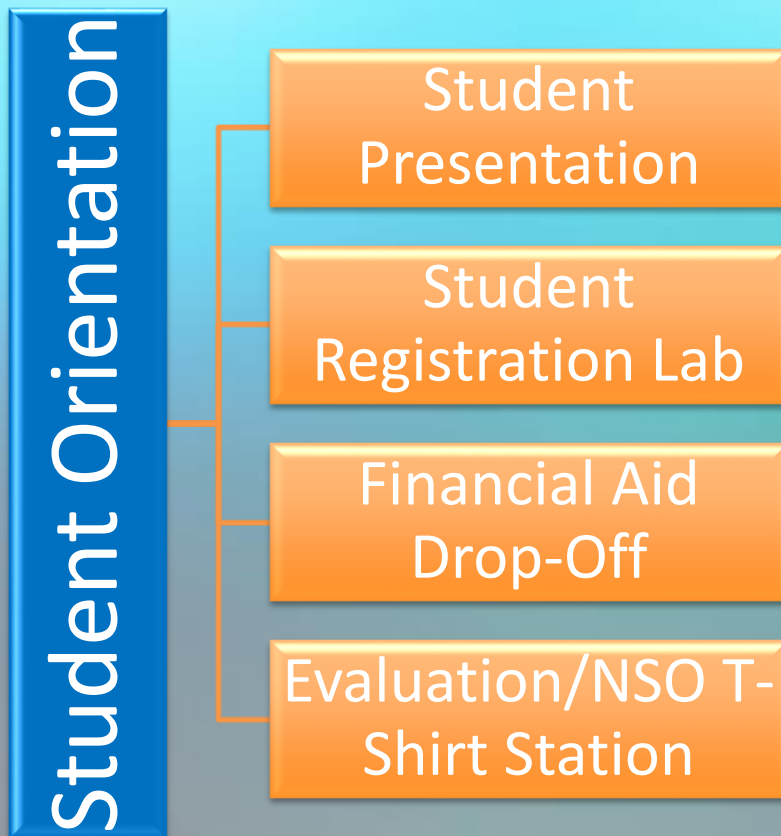
## TARGET AUDIENCE

- First-Time Freshmen
- Readmits
- First-Time Transfers
- Parents

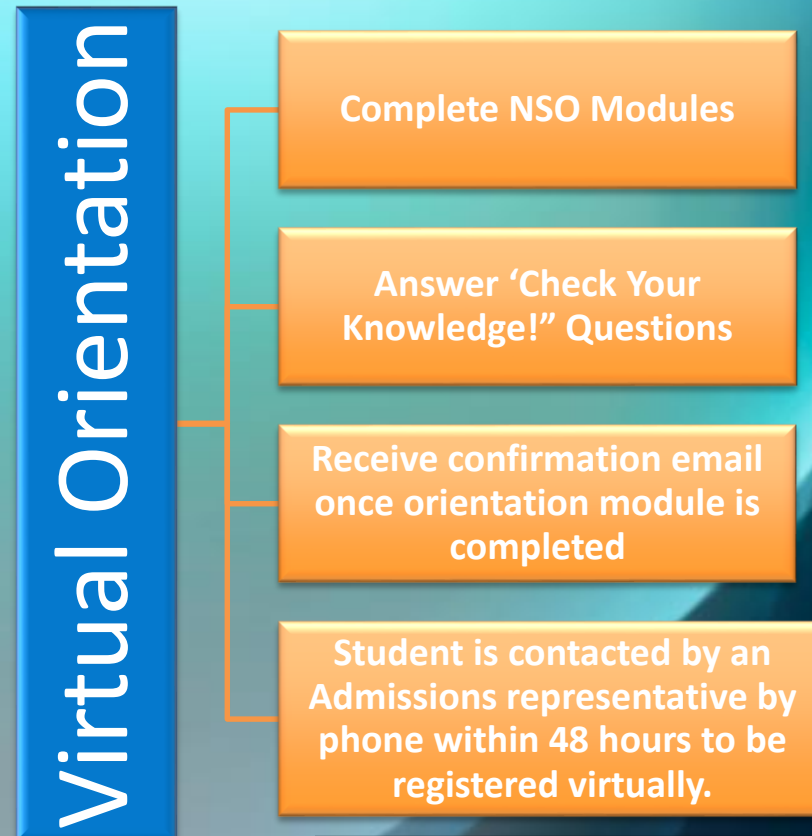


# WHAT HAPPENS AT ORIENTATION?

## FACE-TO-FACE



## VIRTUAL ORIENTATION



# LEARNING OUTCOMES

- **YTC HOUSEKEEPING**

- FERPA
- REGROUP
- YTC Portals
- Off-Campus Centers

- **PAYMENT OPTIONS**

- FAFSA
- YTC FA Process
- Tuition Payment Plan
- LIFE Scholarship

- **ACADEMICS**

- Academic Divisions
- Registration
  - Academic Advisor
- College Transfer Program
  - Bridge Program



# Aiken Technical College: Our Mission

Our goal for New Student and Family Orientation (NSFO) is multi-faceted in that we aim to meet several goals in our overall mission.

## ***Together we strive to:***

- Introduce the students to our College, campus and programs.
- Prepare the students for all aspects of college life.
- Equip them with the necessary tools and resources to successfully meet their educational goals.
- Engage the students in the College and surrounding communities to allow for personal and professional growth and development.

# Target Audience

While ATC has a diverse student demographic, our main audience present at NSFO is compiled of:

- Traditional
- Non-traditional
- Veterans
- Transfer
- Full-time
- Part-time



*\*Because NSFO is on-campus, online students are not part of our target audience in this regard.\**

# Orientation Format



1. Registration and Sign-In
2. Welcome and Introduction to ATC
3. Group Critical Thinking Activity
4. Presentations
5. Breakout Sessions with Tour
6. Survey and Prize Drawing
7. Lunch and Information Tables

# Orientation Format

## 1. Registration and Sign-In:

- each student receives an information packet with take-away literature and are then placed with their appropriate program divisions.
- Info tables are available for visitation, info and SWAG during this time—these table are also available during lunch.

## 2. Welcome and Intro:

- students are welcomed by executive staff and the president and shown a brief video of past student leaders sharing their stories of success.





# Orientation Format

## 3. Group Activity:

- Students are divided into groups based on their intended major and asked to participate in a collaborative problem-solving activity.



## 4. Presentations:

- various speakers from across campus give presentations on topics for new, incoming students.
- These include:
  - on-campus resources,
  - refund/financial aid items,
  - campus security, student life,
  - student leaders, and steps to success.

# Orientation Format

## 5. Breakout Sessions with Tour:

- students are led on a campus tour in their division/program groups and are taken to the application building(s) to get a better sense of where they will spend most of their time at the College.
- During this time, our division Deans address the students regarding their programs.



# Orientation Format

## 6. Survey and Prizes

- students are given paper surveys regarding the event as well as their experience with our Enrollment Services Center (ESC)—the entire admission process takes place in the ESC.
- Upon completion of these surveys, each student receives a raffle ticket, which are drawn during lunch.

## 7. Lunch and Info Tables:

- Students are served a buffet-style lunch with several options, and are encouraged to mingle, listen to music and enjoy their food. Info tables are available during lunch.
- We offer a separate, more intimate, lunch area for all student veterans and their families. During this time, a presentation is given with guest speakers for this group.

# Our Team

For NSFO, we feel the students and families benefit more by hearing from all divisions of the College.

***Those included in the event's agenda are:***

- ATC President and Executive Staff
- Bursar
- Campus Security Officer
- Enrollment Personnel
- Deans and Various Faculty
- Student Life Coordinator
- Student Leadership Council
- College Clubs and Organizations
- Tutoring Center and Library Personnel

How does your college accommodate different groups of students? (i.e. online, part-time, etc.)

Date	Campus	Sessions	Major
June 17, 2015	Airport Campus	9:00 – 12:00 2:00 – 5:00	Session 1 - Nursing/Health Science Session 2 - Information Systems, Industrial, Public Service
June 18, 2015	Airport Campus	1:30 – 4:30 5:30 – 8:30	Associate in Arts/Sciences, Business
June 22, 2015	Northeast Campus	9:30 – 12:30	Engineering
June 24, 2015	Airport Campus	9:00 – 12:00	Information Systems, Industrial, Public Service
June 25, 2015	Airport Campus	1:30 – 4:30 5:30 – 8:30	Associate in Arts/Sciences, Business, Nursing
June 27, 2015 (Sat)	Airport Campus	9:30 – 12:30	Associate in Arts/Sciences, Business, Health Science
July 1, 2015	Airport Campus	9:00 – 12:00 2:00 – 5:00	Information Systems, Industrial, Public Service, Engineering
July 6, 2015	Airport Campus	9:00 – 12:00 2:00 – 5:00	Session 1- Information Systems, Industrial, Public Service, Engineering Session 2- Associate in Arts/Sciences, Business
July 7, 2015	Airport Campus	9:00 – 12:00 2:00 – 5:00	Nursing/Health Science
July 10, 2015	Beltline Campus	9:00 – 12:00	Associate in Arts/Science, Information Systems, Industrial, Public Service, Engineering

How does your college evaluate the effectiveness of your orientation program?

2,138

- # of students who completed ORNT or IRNT

1,809  
85%

- Of the students who completed orientation, 1,809 **enrolled** for fall 2014

1,673  
92%

- Of the students who enrolled for fall 2014, 1,673 **completed** at least one (1) course

1,549  
85%

- Of the students who enrolled for fall 2014, 1,549 **re-enrolled** for spring 2015

*\*Completed means received a grade of A-F, or S (Satisfactory) in at least one (1) course*



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Teaching + Learning Tuesday



Join us Tuesday, June 16, 2015 for the  
next TLT webinar

Topic: Bystander Intervention Programs

Teaching + Learning Tuesdays

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Teaching + Learning Tuesday

**SCTCS**  
*plugged* IN  
REBOOT. REDEFINE. RECONNECT.



## Student Development Services New Student Orientation Evaluation

Your responses to the items below help Midlands Technical College improve services to students. All responses are confidential and reported as group data only. Thank you!

### 1. ORIENTATION SESSION INFORMATION:

#### 1.1. Month of Your Orientation Session:

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> January   | <input type="checkbox"/> February |
| <input type="checkbox"/> March     | <input type="checkbox"/> April    |
| <input type="checkbox"/> May       | <input type="checkbox"/> June     |
| <input type="checkbox"/> July      | <input type="checkbox"/> August   |
| <input type="checkbox"/> September | <input type="checkbox"/> October  |
| <input type="checkbox"/> November  | <input type="checkbox"/> December |

#### 1.2. Date of Your Orientation Session:

- |                             |                             |                             |                             |                             |                             |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> 1  | <input type="checkbox"/> 2  | <input type="checkbox"/> 3  | <input type="checkbox"/> 4  | <input type="checkbox"/> 5  | <input type="checkbox"/> 6  |
| <input type="checkbox"/> 7  | <input type="checkbox"/> 8  | <input type="checkbox"/> 9  | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 |
| <input type="checkbox"/> 13 | <input type="checkbox"/> 14 | <input type="checkbox"/> 15 | <input type="checkbox"/> 16 | <input type="checkbox"/> 17 | <input type="checkbox"/> 18 |
| <input type="checkbox"/> 19 | <input type="checkbox"/> 20 | <input type="checkbox"/> 21 | <input type="checkbox"/> 22 | <input type="checkbox"/> 23 | <input type="checkbox"/> 24 |
| <input type="checkbox"/> 25 | <input type="checkbox"/> 26 | <input type="checkbox"/> 27 | <input type="checkbox"/> 28 | <input type="checkbox"/> 29 | <input type="checkbox"/> 30 |
| <input type="checkbox"/> 31 |                             |                             |                             |                             |                             |

#### 1.3. Year of Your Orientation Session:

- 2015  2016

#### 1.4. Time of Your Orientation Session:

- AM  PM

#### 1.5. I am a:

- New Student to MTC  
 Parent/Guest of Student  
 Other

#### 1.6. How did you hear about this event? (Select all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Letter/Email         | <input type="checkbox"/> Flyer/Handout         |
| <input type="checkbox"/> MTC Student          | <input type="checkbox"/> Phone Call            |
| <input type="checkbox"/> Family Member/Friend | <input type="checkbox"/> MTC Personnel/Faculty |
| <input type="checkbox"/> Internet/MTC Website | <input type="checkbox"/> Other                 |

### 2. CONNECTIONS: (To Be completed by Students only)

- |  |                              |                             |                                   |   |
|--|------------------------------|-----------------------------|-----------------------------------|---|
| 2.1. Did you register your vehicle?                      | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Not sure | <input type="checkbox"/> I don't have a vehicle |
| 2.2. Did you review your placement scores?               | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Not sure |   |
| 2.3. If yes for 2.2, did you decide to request a retest? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Not sure | <input type="checkbox"/> N/A                    |
| 2.4. Did you review your academic program requirements?  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Not sure |   |
| 2.5. Have you checked your college email?                | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Not sure |   |

### 3. ORIENTATION SESSION

#### 3.1. Month my registration and fee payments are due at MTC.

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| <input type="checkbox"/> January   | <input type="checkbox"/> February |
| <input type="checkbox"/> March     | <input type="checkbox"/> April    |
| <input type="checkbox"/> May       | <input type="checkbox"/> June     |
| <input type="checkbox"/> July      | <input type="checkbox"/> August   |
| <input type="checkbox"/> September | <input type="checkbox"/> October  |
| <input type="checkbox"/> November  | <input type="checkbox"/> December |

#### 3.2. Date my registration and fee payment is due at MTC.

- |                             |                             |                             |                             |                             |                             |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> 1  | <input type="checkbox"/> 2  | <input type="checkbox"/> 3  | <input type="checkbox"/> 4  | <input type="checkbox"/> 5  | <input type="checkbox"/> 6  |
| <input type="checkbox"/> 7  | <input type="checkbox"/> 8  | <input type="checkbox"/> 9  | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 |
| <input type="checkbox"/> 13 | <input type="checkbox"/> 14 | <input type="checkbox"/> 15 | <input type="checkbox"/> 16 | <input type="checkbox"/> 17 | <input type="checkbox"/> 18 |
| <input type="checkbox"/> 19 | <input type="checkbox"/> 20 | <input type="checkbox"/> 21 | <input type="checkbox"/> 22 | <input type="checkbox"/> 23 | <input type="checkbox"/> 24 |
| <input type="checkbox"/> 25 | <input type="checkbox"/> 26 | <input type="checkbox"/> 27 | <input type="checkbox"/> 28 | <input type="checkbox"/> 29 | <input type="checkbox"/> 30 |
| <input type="checkbox"/> 31 |                             |                             |                             |                             |                             |

#### 3.3. What options are available to pay for college? (check all that apply)

- Financial Aid  
 Nelnet  
 Higher One  
 Pay in full

Rate the following topics presented:

	Poor	Fair	Good	Excellent	Not Applicable
3.4. Academic and career expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5. Student Success Resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5.1. Tutorial Services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5.2. Counseling Services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5.3. Disability Services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5.4. Library services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6. Healthy and safe campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.7. Financing your education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 3.8. For every hour in class, how many hours will you be expected to study?

- One hour  
 Two to three hours  
 Four or more hours

#### 3.9. Is Academic Advising the same as Registration into Course Sections?

- Yes  
 No  
 Not sure

#### 3.10. The length of my orientation session was:

- Too long  
 About right  
 Too short

#### 3.11. What additional information or activities could be added to improve this event: (choose all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Breakout sessions of different activities/topics | <input type="checkbox"/> Opportunity to meet with other MTC students |
| <input type="checkbox"/> Information about other MTC campuses             | <input type="checkbox"/> Information on different academic programs  |
| <input type="checkbox"/> Other:   |  |

If you selected "Other" in the previous question, please specify.

### 4. Student Sessions: (To Be completed by Students only)

#### Academic Advising

Rate the following:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
4.1.1. An advisor discussed your selection of a course of study, program, or major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1.2. An advisor explained your placement test scores.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1.3. An advisor explained the prerequisites for your classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1.4. An advisor explained the course requirements for your major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1.5. An advisor helped you to identify the courses you need to take your first semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1.6. An Academic Advisor talked with you about your commitments outside of school (work, children, dependents, etc.) to help you figure out how many courses to take.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1.7. An advisor helped you set academic goals and create a plan for achieving them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1.8. Information on important deadlines (i.e. registration and fee payment).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.1.9. An advisor provided information on scheduling your advisement appointment for next semester.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rate the following:

	Poor	Fair	Good	Excellent	Not Applicable
4.2. Financial Aid counseling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3. Course scheduling and registration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Rate your overall satisfaction with the college's orientation process:	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	

Thank you for your participation!

# ORIENTATION EFFECTIVENESS

## EVALUATION PROCESS

- NSO Attendees complete an evaluation before leaving to give feedback on their orientation experience



## STUDENT ENGAGEMENT

- SOA'S assist with facilitating Icebreakers
- SOA's assists students in the search and registration of their classes during Registration Lab

Additional Questions?

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Topic: Bystander Intervention Programs

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