

**UNDERSTANDING TITLE IX:
BEST PRACTICES, PREVENTION
STRATEGIES, CAMPUS AND
COMMUNITY RESPONSE WHILE
INVOLVING MEN IN THE
INTERPERSONAL VIOLENCE (IPV)
MOVEMENT.**

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Program Coordinator(SAVIP)

Sexual Assault Violence Intervention & Prevention

Student Health Services

University of South Carolina

SAVIP

- ◉ Sexual Assault and Violence Intervention & Prevention
- ◉ 24/7 On call advocacy and crisis services 803-777- 4215 (USCPD Dispatch).
- ◉ First Floor of Thomson Student Health Center
- ◉ SAVIP Office number: 803-777-8248 (business hours are 8:00am-5:00pm fall/ spring semester) and {8:30am - 4:30pm summer semester}
- ◉ You can ask to speak directly with an advocate.

CONTACT INFORMATION

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- ◉ Thomson Student Health Center
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- ◉ Office: 803-777-8248

THINGS TO THINK ABOUT

- ◉ Not everyone is sexually active.
- ◉ Survivors can be men, not just women.
- ◉ Survivors of interpersonal violence may be in the room.
- ◉ Not everyone is heterosexual.
- ◉ Though I make light of the subject matter at times, its very real, and graphic therefore my examples maybe as well, so keep an open mind
- ◉ This training may contain triggering content regarding sexual assault.

TITLE IX

- Allows students an education in an environment free from sex-based discrimination
- Provides a means to report sex-based crimes and protection for students, faculty, and staff regardless of their sex, gender identity, or gender expression
- The focus is on the victim - to allow that person access to the same educational and occupational opportunities he/she had prior to the reported event. This involves offering multiple services - investigatory, support, and advocacy -
- Which leads to our job - to make available that type of environment and to respond efficiently and effectively when one's Title IX rights are violated.

CAMPUS SAVE ACT

- ◉ Amendment to The Clery Act
- ◉ Broadens scope of reportable crimes under The Clery Act
- ◉ Improves complaint process
- ◉ Amends disciplinary process
- ◉ Schools must make their IPV policies and procedures known to all students
- ◉ IPV prevention programs with a primary prevention focus are now required:
 - ◉ Bystander intervention
 - ◉ Risk reduction (with a non-victim blaming focus)
- ◉ Both Title IX and Campus SaVE call for a team-based approach in support and advocacy

TITLE IX

- ◉ White House paper, VAWA, Campus SAVE, etc... are best practice strategies:
- ◉ Non- Responsible employee:
- ◉ Responsible employee:
- ◉ The Organization sets the policy (dual roles for employees)

TRUE STRENGTH

ACKNOWLEDGEMENTS

- ◉ All women are not victims
- ◉ All Men are not perpetrators
- ◉ There are male victims
- ◉ There are female perpetrators

WHAT ARE WOMEN'S CONCERNS

- ⦿ Women have some valid sensitivities
- ⦿ How invested and effective will men be?
- ⦿ Can men avoid the “rock star” syndrome?
- ⦿ Commitment to on-going trainings

WHY IS IT IMPORTANT TO ENGAGE MEN

- ◉ Some men want to assist but don't know how
- ◉ 23% (10-15%) of men commit violence while the majority of the other 77% remain silent
- ◉ Healthy masculinity creates a different reality for Men and Women
- ◉ Male transformation: Breaking the cycle of perpetrators: It is a process & it takes time
- ◉ Men can become great Peer Mentors

BARRIERS FOR MEN

- Don't believe it is for them
- Don't want to be seen as gay
- Greeks are commonly used as sexual assault “hypothetical situation”
- Don't see themselves represented in the programming
- Athlete Stereotype
- Past bad experiences with advocates or educators

THREE THINGS YOU SHOULD KNOW

- ⦿ ALL MEN
- ⦿ YOU ARE SCARY
- ⦿ CREDENTIALS

RECRUITMENT

- ⦿ **Check the ego:** Every person is a potential ally, not someone we need to educate (Being effective over being right)
- ⦿ “Do you want to be right, or do you want to be effective?” - Dorothy Edwards
- ⦿ Unless you self-identify as a feminist, you can not be a part of our programming
- ⦿ Creating a new “box” of who can be a part of prevention efforts

TRUE STRENGTH

- ◉ TELL MEN TO STOP RAPING
- ◉ EDUCATION (DO WE WANT TO BE RIGHT OR DO RIGHT BY THE PEOPLE) (two ears- one mouth)
- ◉ WALKING HOME/CAR
- ◉ BATHROOM
- ◉ DIFFERENT THOUGHT PROCESS
- ◉ TRUE STENGTH
- ◉ Not here to save your job
- ◉ Meet people where they are, don't assume everyone is at the same level of competency or understanding as you.

SOCIAL NORMS SHAPING CULTURE

- ◉ For a norm to be perpetuated it is not necessary for the majority to believe in it, but only for the majority to *believe* that the majority believes in it.
- ◉ (ALL MEN ARE DOGS, MEN WHO HAVE MULTIPLE SEX PARTNERS ARE PRAISED WHILE WOMEN WHO DO ARE JUDGED NEGATIVELY)

THINKING OUTSIDE THE BOX

○ Social worker

INTERVENTION

- ◉ Assess the situation
- ◉ Recognize that something is wrong
- ◉ Decide how to intervene-Can you take on the responsibility
- ◉ Identify the problem
- ◉ Determine if it is an emergency
- ◉ Direct approach
- ◉ Ask Others to help
- ◉ Create a diversion

ACTIVE BYSTANDER

- ◉ <http://www.youtube.com/watch?v=kXMa1K8zofU&feature=youtu.be>
- ◉ Please listen to the information (the message is the most important part of the video)

WHY YOU CAN BE RIGHT AND WRONG ABOUT YOUR MESSAGE

- In prerevolutionary Boston, the colonists knew that their tea was less likely to make them sick than plain water was.
- They thought something in the leaves made the water safe to drink, but it was actually the act of boiling the water that killed microbes and minimized illness.
- In other words, they were right about the result but wrong about the reason. Education is needed to correct *Perceptions*

CAN WE AUTO-CORRECT HUMANITY?

- ◉ <https://www.youtube.com/watch?v=dRl8ElhrQjQ>

WHO ARE U?

- ⦿ This video may contain triggering content regarding sexual assault.
- ⦿ Self - care is paramount
- ⦿ This is a real issue:

WHO ARE U???

- ◉ <http://www.youtube.com/watch?v=9zr1oxEbdsw>

CONSENT

- ◉ Check Handout:
- ◉ Anything less than a free willing, sober, non influenced yes is a NO
- ◉ A person has the right to say no at any point and you must respect their wishes

CONSENT

➤ Communicate

- Helps avoid sketchy situations
- Listen to what they want and don't want
- Doesn't have to be awkward

➤ Freeze up

- Loosened up, try harder
- Anything less than a yes is a no
- Be clear about what you two will do together

“STAND UP”

- ◎ **You** have a role to play in preventing interpersonal violence
- ◎ **You** can make a difference
- ◎ There are many ways to **speak up** or **take action**, not just “one” right way
- ◎ **Always** consider the consequences

YOU CAN BE THE DIFFERENCE

- ◉ <https://www.youtube.com/watch?v=PT-HBl2TVtl>

THE 100TH MONKEY

- A story about social change.
- By Ken Keyes Jr.
- The Japanese monkey, *Macaca Fuscata*, had been observed in the wild for a period of over 30 years.
- In 1952, on the island of Koshima, scientists were providing monkeys with sweet potatoes dropped in the sand. The monkey liked the taste of the raw sweet potatoes, but they found the dirt unpleasant.
- An 18-month-old female named Imo found she could solve the problem by washing the potatoes in a nearby stream. She taught this trick to her mother. Her playmates also learned this new way and they taught their mothers too.
- This cultural innovation was gradually picked up by various monkeys before the eyes of the scientists. Between 1952 and 1958 all the young monkeys learned to wash the sandy sweet potatoes to make them more palatable. Only the adults who imitated their children learned this social improvement. Other adults kept eating the dirty sweet potatoes.
- Then something startling took place. In the autumn of 1958, a certain number of Koshima monkeys were washing sweet potatoes -- the exact number is not known. Let us suppose that when the sun rose one morning there were 99 monkeys on Koshima Island who had learned to wash their sweet potatoes. Let's further suppose that later that morning, the hundredth monkey learned to wash potatoes.
- THEN IT HAPPENED!
- By that evening almost everyone in the tribe was washing sweet potatoes before eating them. The added energy of this hundredth monkey somehow created an ideological breakthrough!
- But notice: A most surprising thing observed by these scientists was that the habit of washing sweet potatoes then jumped over the sea...Colonies of monkeys on other islands and the mainland troop of monkeys at Takasakiyama began washing their sweet potatoes.
- Thus, when a certain critical number achieves an awareness, this new awareness may be communicated from mind to mind.
- Although the exact number may vary, this Hundredth Monkey Phenomenon means that when only a limited number of people know of a new way, it may remain the conscious property of these people.
- But there is a point at which if only one more person tunes-in to a new awareness, a field is strengthened so that this awareness is picked up by almost everyone!
- From the book "The Hundredth Monkey" by Ken Keyes, Jr.
- The book is not copyrighted and the material may be reproduced in whole or in part.

DISCUSSION

- ANY THOUGHTS, PERSONAL STORIES, COMMENTS OR QUESTIONS

- WHAT IS THE ONE THING YOU HOPED TO LEARN TODAY BUT YOU DID NOT OR THE ONE BIG TAKE AWAY YOU WERE HOPING TO RECEIVE BUT YOU DID NOT



Re-Inventing the Approach to Change the Result:

Sexual Assault Programming for Men

By: Ryan Kubec M.S.A., University of Michigan

Out of the Headlines, Into the Spotlight: Promising Practices for Comprehensive Sexual Assault Prevention on Campus

http://info.everfi.com/rs/everfi/images/SexualAssault_AR2013.pdf

**MEASURING BYSTANDER ATTITUDES AND
BEHAVIOR TO PREVENT SEXUAL VIOLENCE**

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FIRST AUTHOR, SARAH Mc MAHON, PHD, MSW

**STUDY WAS CONDUCTED IN 2010 WITH 4,054
STUDENTS AT A LARGE PUBLIC UNIVERSITY IN
THE NORTHEAST.**

RESOURCES

- ◉ Sexual Trauma Services of the Midlands (803) 790-8208
- ◉ Domestic Abuse Center 256-0468
- ◉ Sister Care (Domestic Violence) 803 765-9428
- ◉ <https://www.notalone.gov>
- ◉ Palmetto Health Richland
 - Emergency Services-Forensic Exams
 - ◉ (803) 434-7000
- ◉ National Sexual Violence Resource Center 1-877-739-3895

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FISHING

- FRYING PAN STORY:

ONE PERSON

- ◉ https://www.youtube.com/watch?v=cZGghmwUcbQ&feature=em-share_video_user

All My Carolina Gamecocks “Stand Up”



GamecockCentral.com