

SC TECHNICAL COLLEGE SYSTEM

Affordable, Accessible and Relevant



Budget Request 2023-24

Presentation to the Higher Education Subcommittee of the Senate Finance Committee

Senator Cromer, Chair

Senator Jackson

Senator Scott

Senator Corbin

Senator Turner

SC TECHNICAL COLLEGE SYSTEM: HIGHLIGHTS



134K

SOUTH CAROLINA'S LARGEST HIGHER EDUCATION SECTOR

Each year the System educates and trains over 130,000 South Carolinians through our credit programs (100,124) and continuing education programs (34,469).



<30 MIN

GEOGRAPHICALLY ACCESSIBLE ACROSS THE STATE

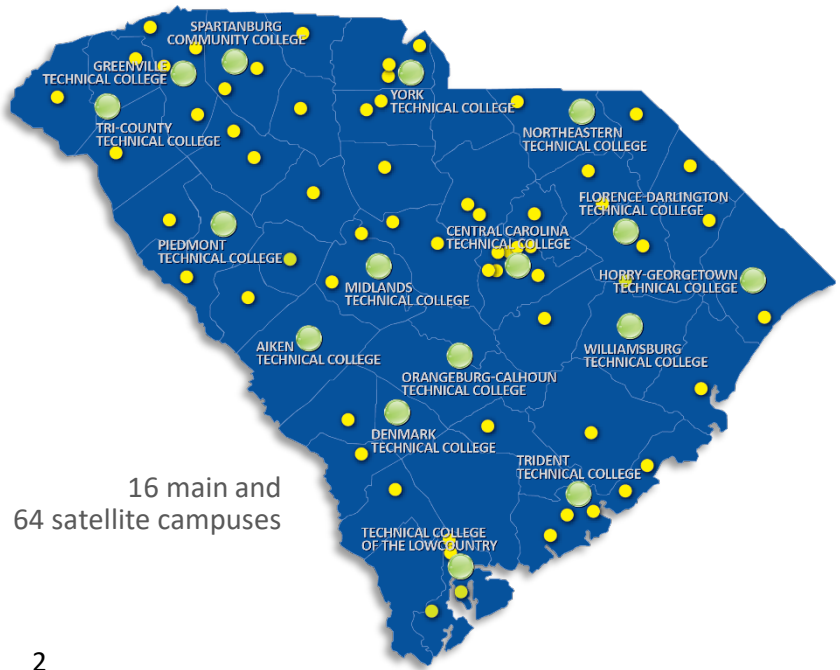
Our colleges are strategically located across the state with nearly every South Carolinian within a 30-minute drive of one of our 16 main campuses or 64 satellite campuses.



1100+

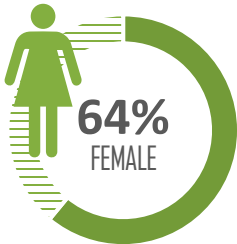
FLEXIBILITY THROUGH BREADTH AND DEPTH OF PROGRAMS

Our colleges offer a variety of programs in South Carolina's high-demand, high-paying fields, including 78 degrees, 28 diplomas and nearly 1,000 certificate programs.

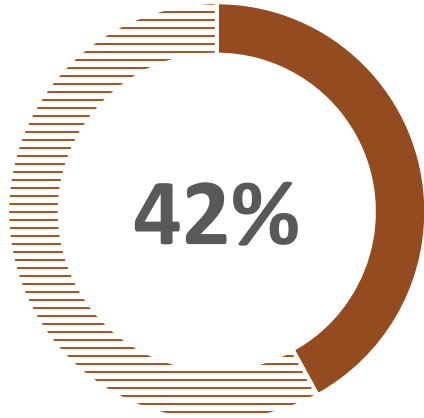


REFLECT THE COMMUNITIES WE SERVE

Our colleges provide one of the most accurate pictures of a community in terms of its population, its demographic makeup and its business and industry focus.

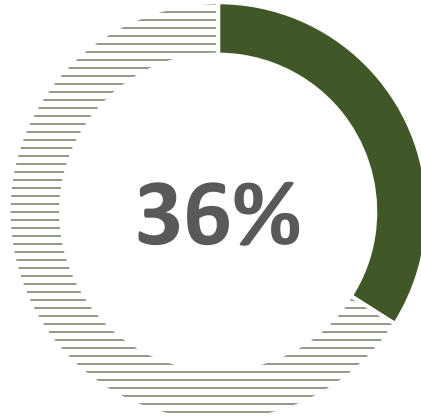


SC TECHNICAL COLLEGE SYSTEM: HIGHLIGHTS



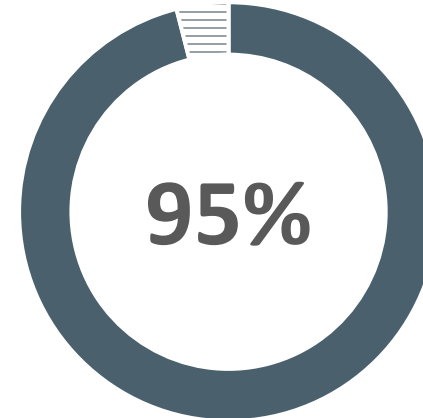
ACCESSIBLE

42% of all South Carolinians enrolled as undergraduates in South Carolina's public higher education attends one of our 16 colleges.



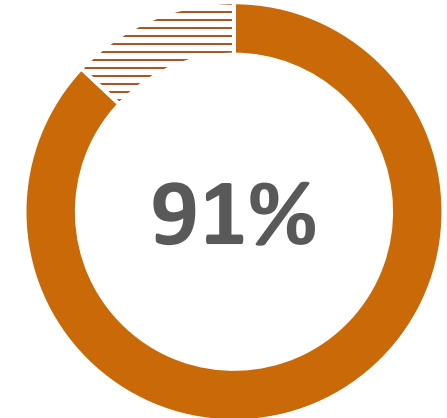
AFFORDABLE

Average annual tuition at one of our colleges is 36% of the average annual tuition at a four-year institution. Our colleges remain South Carolina's most affordable path to a quality higher education.



TARGETED

95% of our students are South Carolina residents. Nearly all our students are citizens of the state and choose to live and work in South Carolina after completing their education.



RELEVANT

91% of our graduates are placed in a job related to their field of study or are continuing their education.

SC TECHNICAL COLLEGE SYSTEM: HIGHLIGHTS



readySC™ provides customized recruiting and training to qualifying companies locating to or expanding in South Carolina.

In order to qualify companies must be producing new, permanent, full-time, direct hire positions with competitive wages and benefits

BY THE NUMBERS

- 5,755 trained last fiscal year
- 115 companies served
- Over 313,000 trained since 1961
- 50% African-American; 38% Caucasian; 12% Other
- 37% Female; 63% Male
- 37 Average Age
- 12.7 Average Education



Apprenticeship Carolina™ works to increase the awareness and use of registered apprenticeship as an essential workforce development tool.


The program makes certain all employers in South Carolina have access to information and consultative services, at no charge, regarding sponsorship of a demand-driven registered apprenticeship program.

BY THE NUMBERS


- 941 companies participating across the state with a registered program
- 43,915 total apprentices since inception in 2007
- 1 in 3 companies registers more than one occupation
- 2,644 active occupations registered
- Nearly 280 youth apprenticeship programs

SHORT-TERM TRAINING BY THE NUMBERS


TOP PROGRAMS



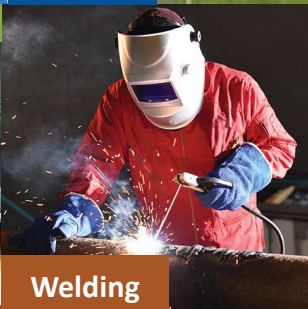
CNA



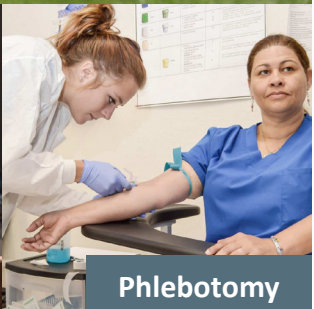
CDL




EMT




Welding



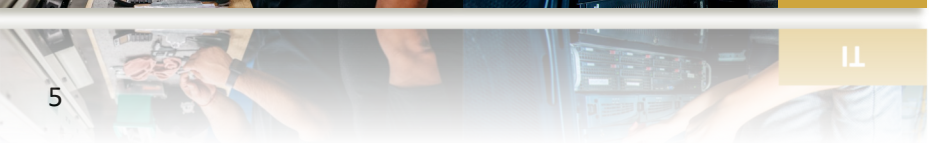
Phlebotomy



Manufacturing



IT



IL



\$12M

Initial
GEER Funds

6K

People
Trained

\$2K

Cost per
Student



COMPLETION

84% of training participants
successfully complete the program



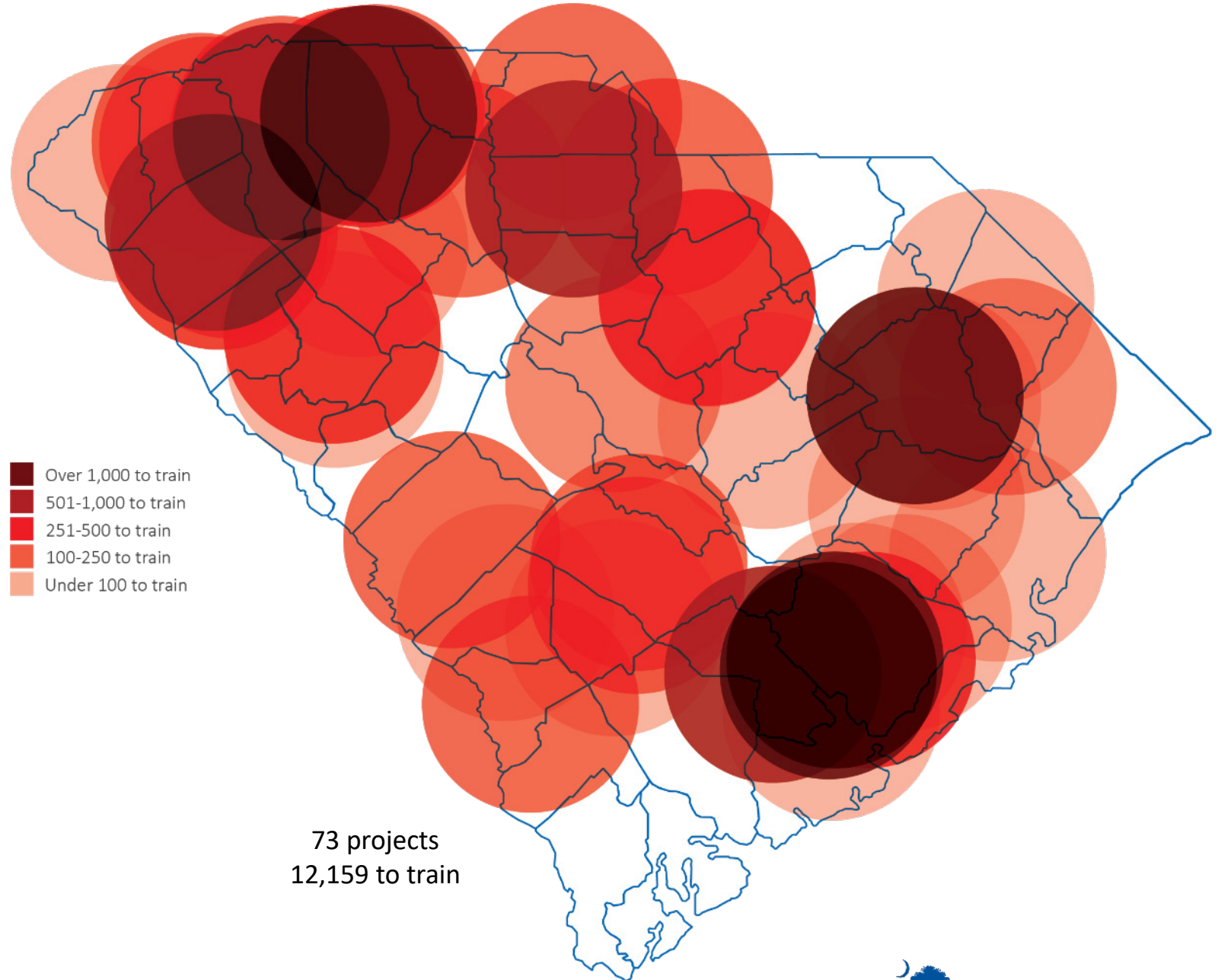
PLACEMENT

80% of successful completers are
placed in a job related to their training

PROJECT ACTIVITY

This heat map depicts the recruitment needs for announced readySC projects across the state. In addition, there are several prospects and expansions not included.

This shows the number of South Carolinians our technical colleges will need to educate and train to keep a skilled, ready pipeline in place.



BUDGET REQUEST: FY23-24

RECURRING REQUEST

Base funding for the local colleges	\$23.2M
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NON-RECURRING REQUEST

Lottery Tuition Assistance (LTAP)	\$51.1M
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Continue SC·WINS scholarship	\$17.0M
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Enhance Workforce Scholarships and Grants funding	\$78.0M
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Equipment for high-demand jobs skills training	\$20.0M
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Continue funding for readySC™ to deliver on commitments made by the state	\$2.0M
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OTHER FUNDS REQUEST

Boeing training contract	\$5.475M
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CAPITAL

Individual college initiatives	\$313.647M
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BASE FUNDING REQUEST: JUSTIFICATION

The System's recurring funding request is designed to enhance the System and its 16 colleges' ability to effectively meet workforce demand.



The development of new and expanding high-demand workforce programs

The cost to expand and/or create the necessary programs in demand at each of our 16 colleges would be **\$37.8M**.



Enhanced student success supports and wraparound services

Student success supports include academic, career and mental health counselors, tutors and supplemental instruction for high-need, high-risk students. We anticipate the total budget for implementing these services would be **\$45.4M**.

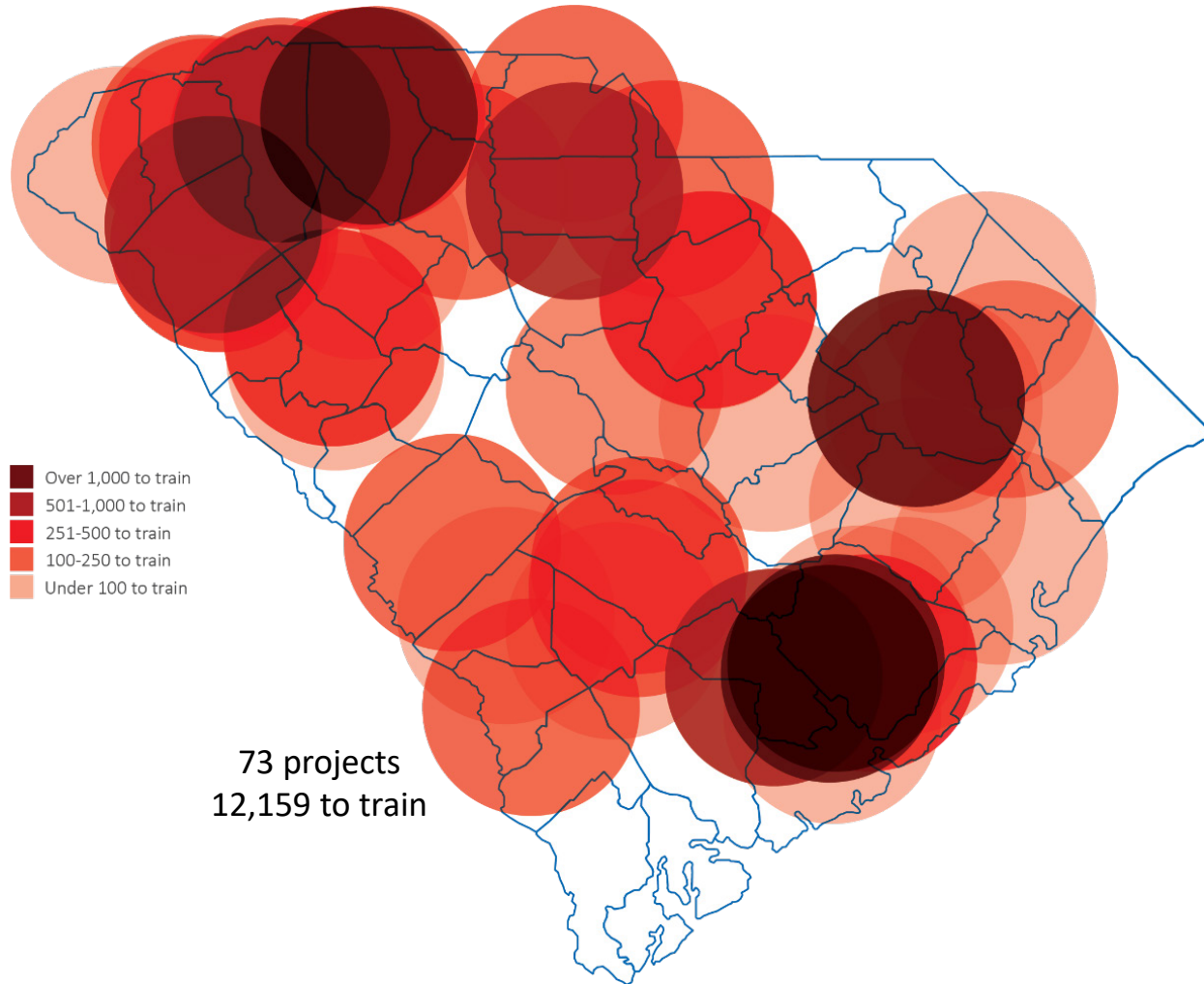


Operating costs

FY2021 operating costs for our colleges was \$658M. HEPI – Higher Education Price Indicator – is anticipated to be 5% which represents a **\$32.9M** increase in costs.

$$\text{\$116.1M} \times 20\% = \text{\$23.2M}$$

WORKFORCE SCHOLARSHIPS & GRANTS: MEETING WORKFORCE NEEDS



\$78M

Providing no-cost tuition in high-demand programs will play a critical role in meeting current and future workforce needs.

With 91% placement in credit programs and 80% placement with continuing education – this investment has a clear ROI.

WORKFORCE SCHOLARSHIP AND GRANTS: STUDENT SUCCESSSES



SCOTT KNIGHT
*Pharmacist to
CDL Truck Driver*

A former pharmacist, he completed the MTC Commercial Drivers License program in the Spring of 2021. By any standard, his is an unconventional success story.

“If you take the first step, Midlands Technical College, both executive staff, faculty, and the greater community of students will help you along the way to find your footing to a good career path.”



MICHAEL WALLACE
*Assembler to
Maintenance Technician*

Michael worked at Palmetto State Armory as an assembler while a student at Midlands Tech. After receiving a scholarship, he completed the IMMT program and is now employed as a Maintenance Technician.

He has had a significant wage increase and is starting a whole new career in manufacturing.



NOVIE WESTBROOK
*Unemployed to
Production Operator*

Novie grew up in New York City and moved to Aiken when he was in high school. After graduating from Aiken High, he worked a variety of construction and food services jobs before working in the chemical manufacturing. He was laid off in 2021.

After completing the SCMC program through Aiken Tech in August 2021, he was hired locally as a production operator.



MASON DAVIS
*High School Graduate to
Heavy Equipment Operator*

After graduating high school, Mason attended OC Tech. She enrolled in the Heavy Equipment Operator course and is now employed locally as a heavy equipment operator.

“I operate the off-road truck, front-end loader, roller and broom and I love it. It doesn’t even feel like I’m at work!”

PROVISO REQUESTS

117.laa. (GP: Lead Apprenticeship Agency) In the current fiscal year, the State Board for Technical and Comprehensive Education (SCTCS) shall be recognized as the lead agency for facilitating United States Department of Labor Registered Apprenticeships (USDOL) in South Carolina. All State Agencies, Public K-12 School Districts, and other entities receiving state funds shall coordinate all USDOL Registered Apprenticeships and registered apprenticeship activities through SCTCS and its division Apprenticeship Carolina. SCTCS shall lead the creation and implementation of policies and coordinating efforts to foster the growth of Registered Apprenticeships in South Carolina. For the purposes of this proviso, Registered Apprenticeships are defined as: Registered Apprenticeship is an industry-driven, high-quality career pathway where employers can develop and prepare their future workforce, and individuals can obtain paid work experience, receive progressive wage increases, classroom instruction, and a portable, nationally recognized credential. Registered Apprenticeships are industry-vetted and approved and validated by the U.S. Department of Labor.