

TOTAL GRADUATES (System Total)



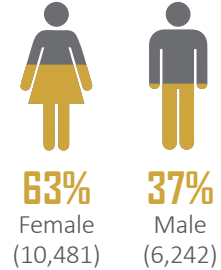
TOTAL AWARDS (System Total)



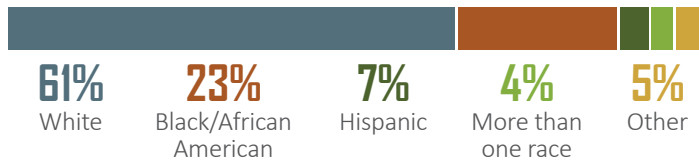
PLACEMENT RATE (System Total)



GRADUATES BY GENDER (2022-2023)



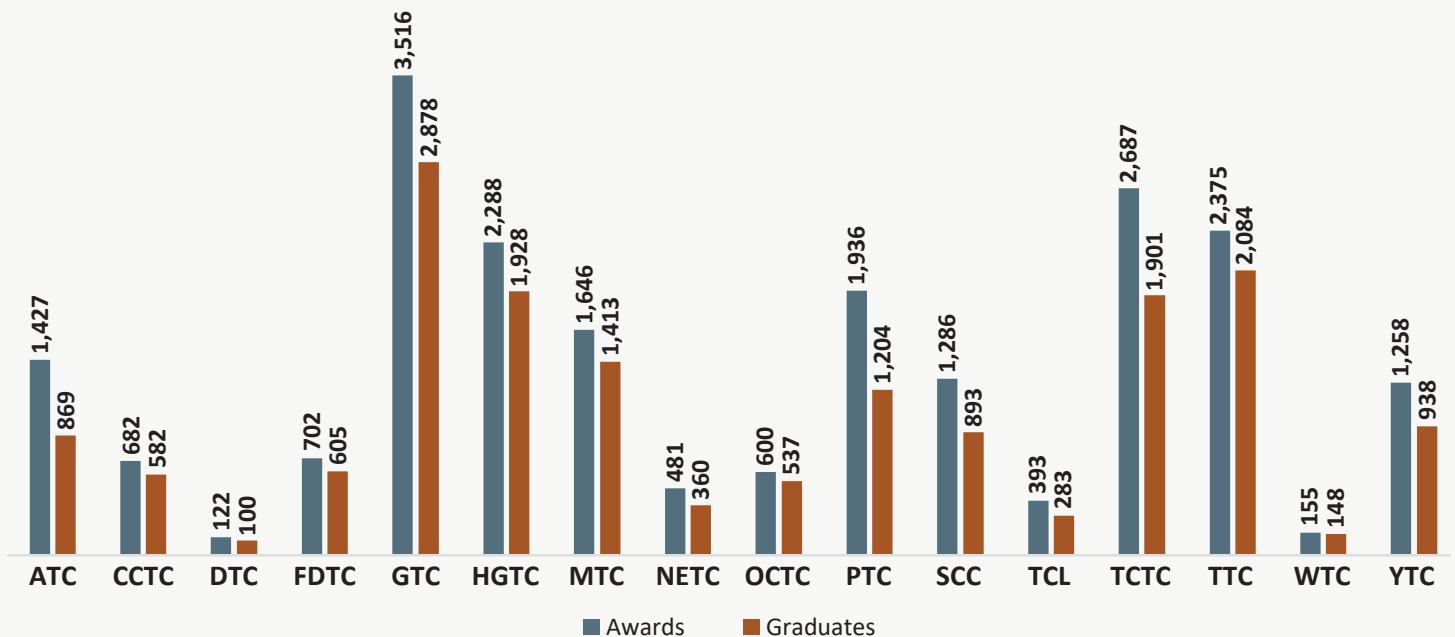
ETHNICITY AND RACE FOR ALL GRADUATES (2022-2023)



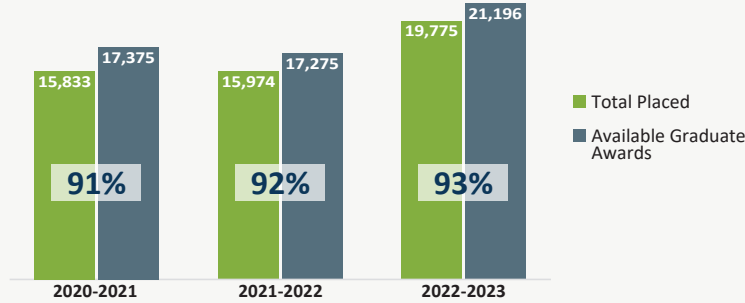
CAREER CLUSTERS WITH THE MOST AWARDS (2022-2023)



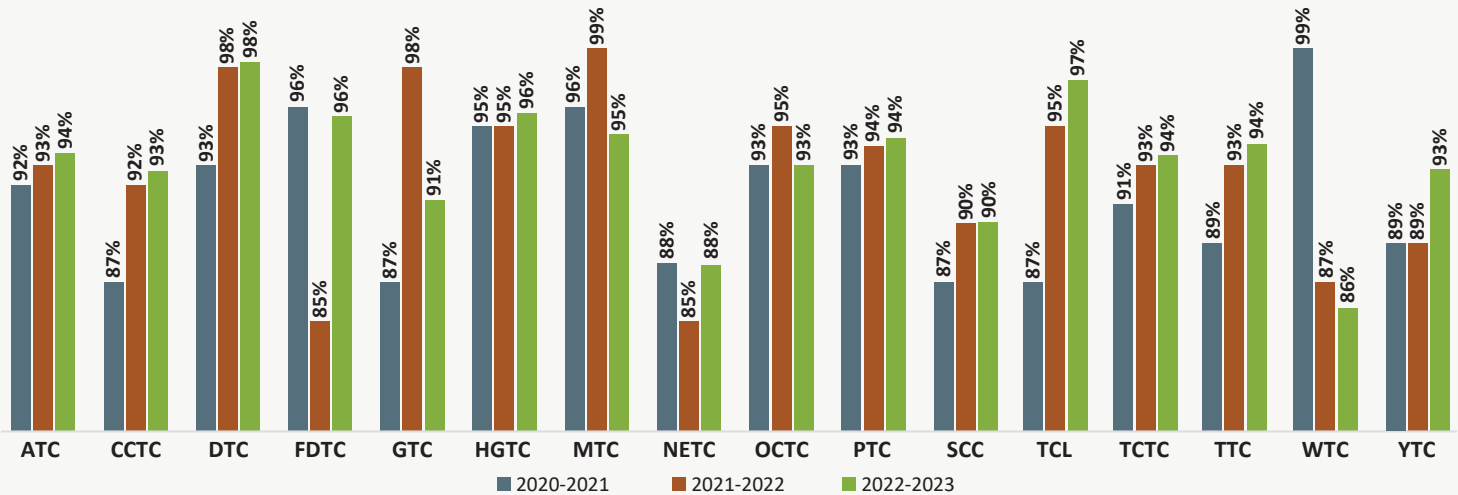
AWARDS AND GRADUATES BY COLLEGE, 2022-2023



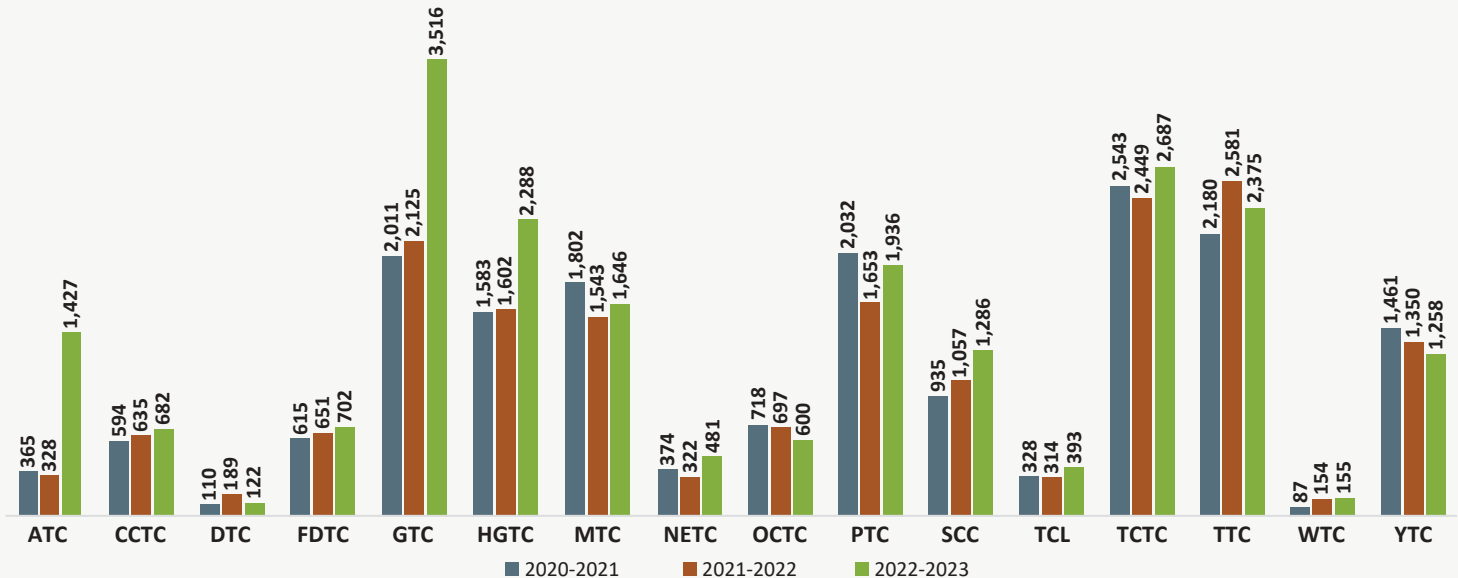
THREE-YEAR PLACEMENT RATE SUMMARY



PLACEMENT RATE THREE-YEAR TREND BY ACADEMIC YEAR AND COLLEGE



AWARDS THREE-YEAR TREND BY COLLEGE



1. What are the data parameters used in the Program Evaluation process?

Annually, the SC Technical College System (SCTCS) conducts a review of all credit programs. The 2024 Program Evaluation cycle is comprised of data from each of the 16 technical colleges for the 2022-2023 academic year. Evaluation reports on all degree, diploma, and certificate programs are submitted by all 16 colleges as outlined in the State Board for Technical and Comprehensive Education (SBTCE) Procedure 3-1-301.1. These educational programs are evaluated based on program enrollment, the number of graduates, and job placement.

2. What is an award?

The SCTCS defines an award as a baccalaureate degree (BAS), associate degree, diploma, or certificate conferred by one of the 16 colleges. Associate degrees include Associate in Arts (AA), Associate in Science (AS), and Associate in Applied Science (AAS).

3. How are graduates determined to be excluded from the Program Evaluation process?

Graduates can be excluded if they meet any of these categories: deceased/permanently disabled, serving in the Armed Forces, serving with a foreign aid service, serving on an official church mission, or not actively seeking employment. Not Actively Seeking is defined as medical, caregiver, incarceration, retired, or sought credential as a hobby.

4. What does “placement” mean?

Each year, colleges survey the cohort of graduates conferred awards between July 1 and June 30 to determine if each graduate is employed in their field of study, in school, or if the graduate is excluded from the reporting process. Graduate placement is determined by the number of graduates who responded compared to the total number of awards.

$$\text{Placement Rate (\%)} = \frac{\text{\# of Graduate Awards On Job} + \text{\# of Graduate Awards In School}}{\text{Total \# of Available Graduate Awards during the Reporting Year}}$$

5. How is “In Field of Study” determined?

Graduates are determined to be placed in their field of study if they are employed in the field of training or a related field. Labor market data provided by O*Net Online, a resource sponsored by the U.S. Department of Labor, is a reliable resource for determining placement.

6. What are the program productivity parameters for degrees and diplomas?

Degrees and diplomas are evaluated on productivity in terms of enrollment, the number of graduates, and the percentage of graduates placed in related jobs or continuing their education. Please see the table below for additional information regarding degree and diploma status.



PROGRAM PRODUCTIVITY STANDARDS FOR DEGREES AND DIPLOMAS				
Program Status	Good	Prob-1,2,3	Susp-1,2,3	Canc-1,2,3
Definition	Program is in good standing.	Program is on Probationary status.	Program is on Suspension status.	Program is cancelled/terminated.
May New Students Enroll?	Yes	Yes	No	No
May Students Graduate?	Yes	Yes	Yes	No
May Colleges Advertise?	Yes	Yes	No	No
Maximum Status Length	Criteria: 6 graduates in most recent year or average of 6 over 3 years Diplomas: At least 12 students enrolled and 9 FTE Degrees: At least 16 students enrolled and 12 FTE 50% job placement rate	3 years; then the program rolls into Suspension status.	3 years; then the program rolls into Cancellation status. A significant change to the local environment or situation would need to be documented to reinstate a suspended program. Program no longer qualifies for SCWINS funding.	3 years; Canc1 - program no longer approved or authorized. Canc2,3 - graduate data being used for summary reports.

7. What are the program productivity parameters for certificates?

Certificates are evaluated based on the percentage of graduates placed in related jobs or continuing their education. Each certificate is required to meet a 50% job placement rate. Please see the table below for additional information regarding certificate status.

PROGRAM PRODUCTIVITY STANDARDS FOR CERTIFICATES				
Program Status	Good	Probation	Suspension	Cancellation
Definition	Program is in good standing.	Program is on Probationary status.	Program is on Suspension status.	Program is cancelled/terminated.
May New Students Enroll?	Yes	Yes	No	No
May Students Graduate?	Yes	Yes	Yes	No
May Colleges Advertise?	Yes	Yes	No	No
Maximum Status Length	50% job placement rate	1 year; then the program rolls into Suspension status.	1 year; then the program rolls into Cancellation status. A significant change to the local environment or situation would need to be documented to reinstate a suspended program. Program no longer qualifies for SCWINS funding.	1 year

Table 1. Awards by Credential Level and College, 2022-2023

College	Certificates	Diplomas	AA	AS	AAS	BAS	Total Degrees	Total Awards
Aiken Technical College	1,096	44	111	27	149	0	287	1,427
Central Carolina Technical College	294	14	108	26	240	0	374	682
Denmark Technical College	101	15	0	2	4	0	6	122
Florence-Darlington Technical College	235	70	80	26	291	0	397	702
Greenville Technical College	2,267	48	196	154	843	8	1,201	3,516
Horry-Georgetown Technical College	1,380	34	151	132	591	0	874	2,288
Midlands Technical College	690	84	240	97	535	0	872	1,646
Northeastern Technical College	350	13	30	31	57	0	118	481
Orangeburg-Calhoun Technical College	346	34	14	10	196	0	220	600
Piedmont Technical College	1,199	94	87	43	513	0	643	1,936
Spartanburg Community College	565	46	176	67	432	0	675	1,286
Technical College of the Lowcountry	172	29	40	18	134	0	192	393
Tri-County Technical College	1,707	86	168	207	519	0	894	2,687
Trident Technical College	919	46	239	210	961	0	1,410	2,375
Williamsburg Technical College	82	17	4	17	35	0	56	155
York Technical College	615	49	147	100	347	0	594	1,258
SCACS	12,018	723	1,791	1,167	5,847	8	8,813	21,554

Source: Program Evaluation Management System

Table 2. Three-Year Trend of Awards by College

College	2020-2021	2021-2022	2022-2023
Aiken Technical College	365	328	1,427
Central Carolina Technical College	594	635	682
Denmark Technical College	110	189	122
Florence-Darlington Technical College	615	651	702
Greenville Technical College	2,011	2,125	3,516
Horry-Georgetown Technical College	1,583	1,602	2,288
Midlands Technical College	1,802	1,543	1,646
Northeastern Technical College	374	322	481
Orangeburg-Calhoun Technical College	718	697	600
Piedmont Technical College	2,032	1,653	1,936
Spartanburg Community College	935	1,057	1,286
Technical College of the Lowcountry	328	314	393
Tri-County Technical College	2,543	2,449	2,687
Trident Technical College	2,180	2,581	2,375
Williamsburg Technical College	87	154	155
York Technical College	1,461	1,350	1,258
SCACS	17,738	17,650	21,554

Source: Program Evaluation Management System



Table 3. Three-Year Trend of AA/AS Awards by College

College	2020-2021	2021-2022	2022-2023
Aiken Technical College	82	79	138
Central Carolina Technical College	105	111	134
Denmark Technical College	6	14	2
Florence-Darlington Technical College	67	70	106
Greenville Technical College	382	361	350
Horry-Georgetown Technical College	453	327	283
Midlands Technical College	422	291	337
Northeastern Technical College	51	32	61
Orangeburg-Calhoun Technical College	27	21	24
Piedmont Technical College	94	128	130
Spartanburg Community College	221	206	243
Technical College of the Lowcountry	72	62	58
Tri-County Technical College	385	290	375
Trident Technical College	447	468	449
Williamsburg Technical College	12	27	21
York Technical College	242	234	247
SCTCS	3,068	2,721	2,958

Source: Program Evaluation Management System

Table 4. Awards by Credential Level and Gender, 2022-2023

Gender	Certificates	Diplomas	AA	AS	AAS	BAS	Total Awards	% Gender
Female	6,755	612	1,249	806	3,539	0	12,961	60%
Male	5,263	111	542	361	2,308	8	8,593	40%
Total	12,018	723	1,791	1,167	5,847	8	21,554	100%

Source: Program Evaluation Management System

Table 5. Gender Differences in Career Cluster Awards (Less than 25%), 2022-2023

Female	Male
Architecture and Construction (ARCH)	Business, Management and Administration (BUS)
Manufacturing (MFG)	Education and Training (EDU)
Science, Technology, Engineering, and Math (STEM)	Finance (FIN)
Transportation, Distribution, and Logistics (TRAN)	Health Science (HEA)
	Human Services (HUS)

Source: Program Evaluation Management System

Table 6. Race and Ethnicity for All Awards, 2022-2023

College	Certificates	Diplomas	AA	AS	AAS	BAS	Total Awards	% Total
American Indian or Alaskan Native	58	1	3	7	23	0	92	<1%
Asian	214	8	37	42	113	0	414	2%
Black or African American	2,811	238	422	231	1,227	0	4,929	23%
Hispanic/Latino	868	45	147	97	380	0	1,537	7%
More than One Race	460	21	80	70	235	1	867	4%
Native Hawaiian or Other Pacific Islander	12	0	1	2	6	0	21	<1%
Non-Resident	1	0	0	1	2	0	4	<1%
Race and Ethnicity Unknown	270	17	51	48	148	0	534	2%
White	7,324	393	1,050	669	3,713	7	13,156	61%
Total	12,018	723	1,791	1,167	5,847	8	21,554	100%

Source: Program Evaluation Management System

Table 7. Three-Year Trend of Awards by Race/Ethnicity

Race/Ethnicity	2020-2021	2021-2022	2022-2023
American Indian or Alaskan Native	84	81	92
Asian	289	310	414
Black or African American	3,920	4,042	4,929
Hispanic/Latino	930	1,020	1,537
More than One Race	644	609	867
Native Hawaiian or Other Pacific Islander	17	11	21
Non-Resident	6	6	4
Race and Ethnicity Unknown	377	475	534
White	11,471	11,096	13,156
Total	17,738	17,650	21,554

Source: Program Evaluation Management System

Table 8. Awards and Placement by Cluster, 2022-2023

Cluster	Total Awards	Placement Rate
Agriculture, Food and Natural Resources (AGR)	162	89%
Architecture and Construction (ARCH)	228	91%
Arts, A/V Technology and Communications (ARTS)	246	82%
Business, Management and Administration (BUS)	1,712	89%
Education and Training (EDU)	398	95%
Finance (FIN)	403	90%
General (GEN)	7,743	97%



Table 8. Awards and Placement by Cluster, 2022-2023

Cluster	Total Awards	Placement Rate
Health Science (HEA)	4,601	95%
Hospitality and Tourism (HOS)	352	98%
Human Services (HUS)	174	96%
Information Technology (IT)	757	80%
Law, Public Safety, Corrections and Security (LAW)	472	81%
Manufacturing (MFG)	3,582	92%
Marketing, Sales and Services (MKT)	164	95%
Science, Technology, Engineering and Mathematics (STEM)	389	89%
Transportation, Distribution and Logistics (TRAN)	171	82%
SCTCS	21,554	93%

Source: Program Evaluation Management System

Table 9. Summary of Associate Degree Statuses by College, 2022-2023

College	Good	Probation	Suspension	Canceled	Total
Aiken Technical College	11	3	0	0	14
Central Carolina Technical College	12	2	0	0	14
Denmark Technical College	2	6	1	0	9
Florence-Darlington Technical College	23	2	0	0	25
Greenville Technical College	31	5	0	0	36
Horry-Georgetown Technical College	27	1	0	0	28
Midlands Technical College	27	2	0	0	29
Northeastern Technical College	6	1	0	0	7
Orangeburg-Calhoun Technical College	12	4	1	0	17
Piedmont Technical College	25	1	0	0	26
Spartanburg Community College	19	0	1	0	20
Technical College of the Lowcountry	8	4	0	0	12
Tri-County Technical College	19	3	0	0	22
Trident Technical College	34	1	0	0	35
Williamsburg Technical College	3	2	0	0	5
York Technical College	22	3	1	0	26
SCTCS	281	40	4	0	325

Source: Program Evaluation Management System

*AA/AS is counted as a combined degree for the purposes of this report because a Program Evaluation status is assigned based on the data from the combined degree.