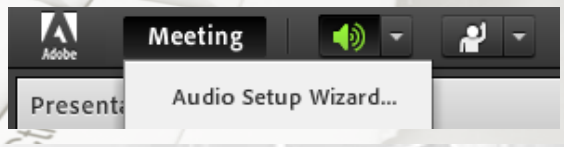
Welcome to

Teaching + Learning Tuesdays

July 19, 2016 I 2:30PM

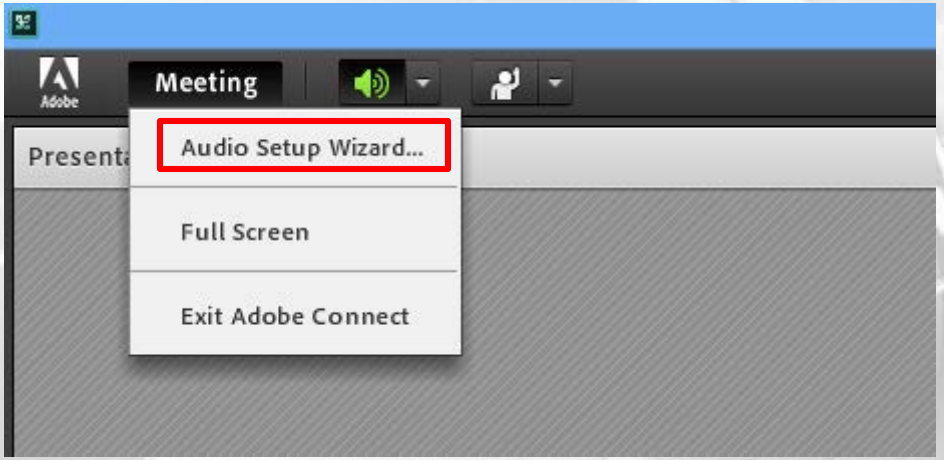
Please adjust your audio using the Audio Setup option under the Meeting menu.



Teaching + Learning Tuesday

SCTCS plugged IN
REBOOT. REDEFINE. RECONNECT.

Audio Setup Wizard



EDUCATION COMMISSION OF THE STATES
Your education policy team.

REVERSE TRANSFER

Policy Overview and History

LEXI ANDERSON

7/19/2016

South Carolina Technical College System

Who we are

The **essential**, **indispensable** member of any team addressing education policy.

What we do

We believe in the power of **learning from experience** and we know informed policymakers create **better education policy**.

How we do it

Reverse Transfer History

- **Evolution of the definition**
  - Transfer from 4- to 2- year
  - Now retroactively awarded a degree with combined credits between 2- and 4- year institutions attended
  - States have state policies, board policies or programs around reverse transfer

Reverse Transfer History

- Intent to award degrees for credit earned
- Lofty attainment goals may play a role in legislation increase
- Many currently target current students

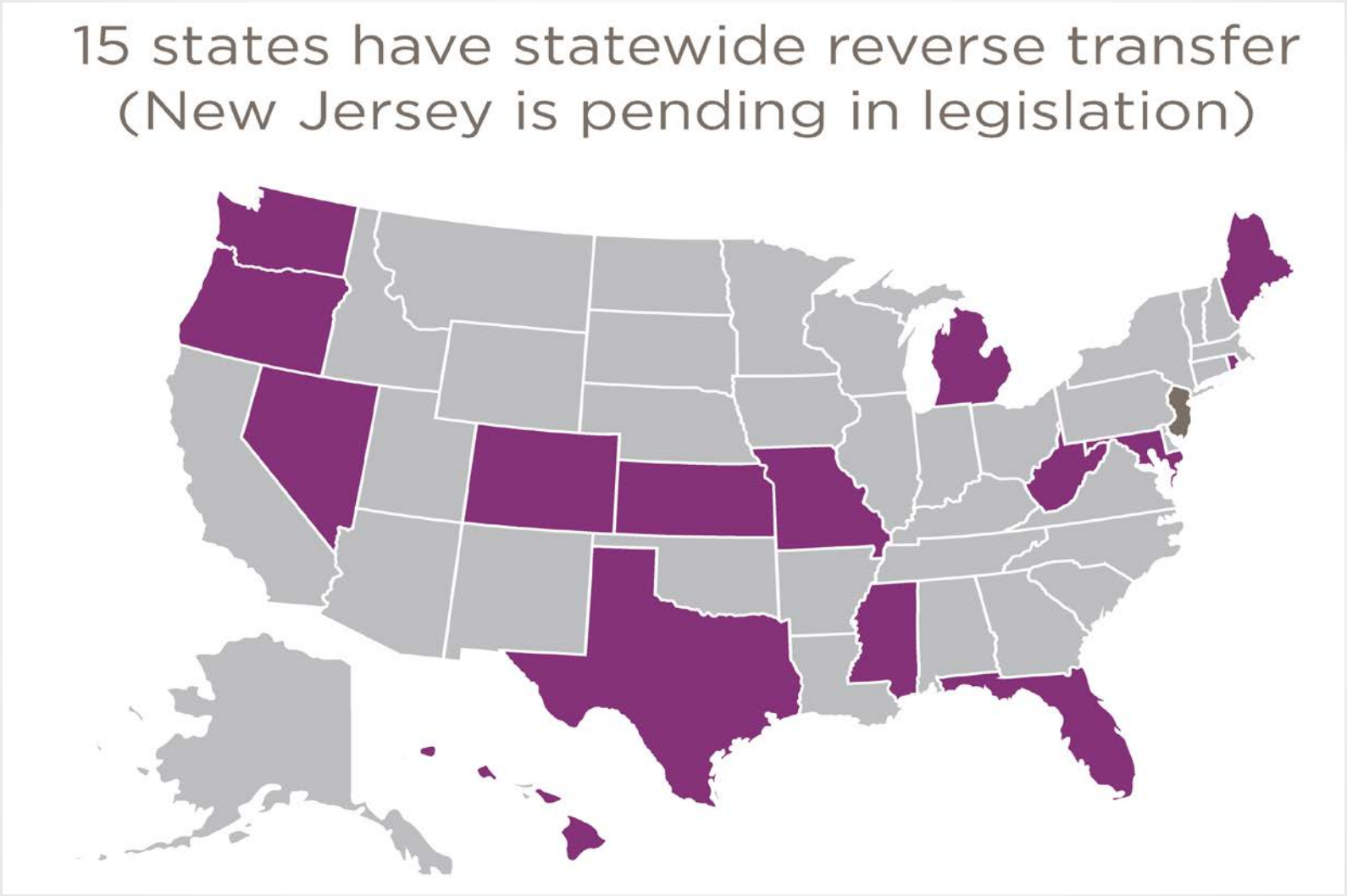
Reverse Transfer History

- **Credit When its Due**
  - 5 foundations
  - Provided funding for states to use toward RT efforts
  - States used funds for technology, student outreach, staffing, etc…
  - Grants are ending or have ended

Reverse Transfer: In the States

- 15 states have Reverse Transfer set in legislation or board policy
- Bulk of policies passed between 2012 and 2016
- Potential to support increased degree attainment

Reverse Transfer in the States



Reverse Transfer Policy Components

- Student started at a 2-year and transferred to a 4-year
- Reached at least 15 credits before transferring to 4-year
- Accumulated between 60-75 credits between the 2- and 4-year institution
- Meets all associate degree requirements with credits earned

State Example: Missouri

- Mo. Rev. Stats. 173.005, 2012
- Requires all public institutions participate in reverse transfer
- Missouri Reverse Transfer Initiative created
- Use National Student Clearinghouse's system to facilitate student data sharing
- Funding from Credit When it's Due

State Example: Missouri Cont.

- Must have completed at least 15 credit hours at 2-year (residency requirement)
- Complete all requirements for an associate degree with courses from the 2- and 4-year
- Cannot already have an associate degree

Implementation of Reverse Transfer

- **4 strategic areas for implementation**
  - Policy Oversight
  - Technology
  - Funding
  - Communication strategies and student identification

Reasons for Reverse Transfer

- Award credentials for students who have credit but no degree
- High attainment goals relate to increase in legislation/board policy
- Increase employability potential
- Creating "stepping-stone" toward a bachelor's degree

Target Audience

- Currently policies target students currently attending a 4-year institution
- States should (and are starting to) target stop-outs or near-completers

Future Considerations

- States need to evaluate the value of an associate degree in the workforce
- States can explore alternate ways from legislation to incorporate policies into institutions
- States should target students with some college but no degree

Future Considerations

- **Exception from FERPA**
  - Allows transfer of credit without students needing to opt-in
- **Incentives for 4-year institutions**
  - Could be in the form of performance-based funding

Questions?

Degree Within Reach: Reverse Transfer in Colorado

South Carolina Technical College System Webinar
Tuesday, July 19, 2016

Carl Einhaus - Director of Student Affairs

CDHE CO

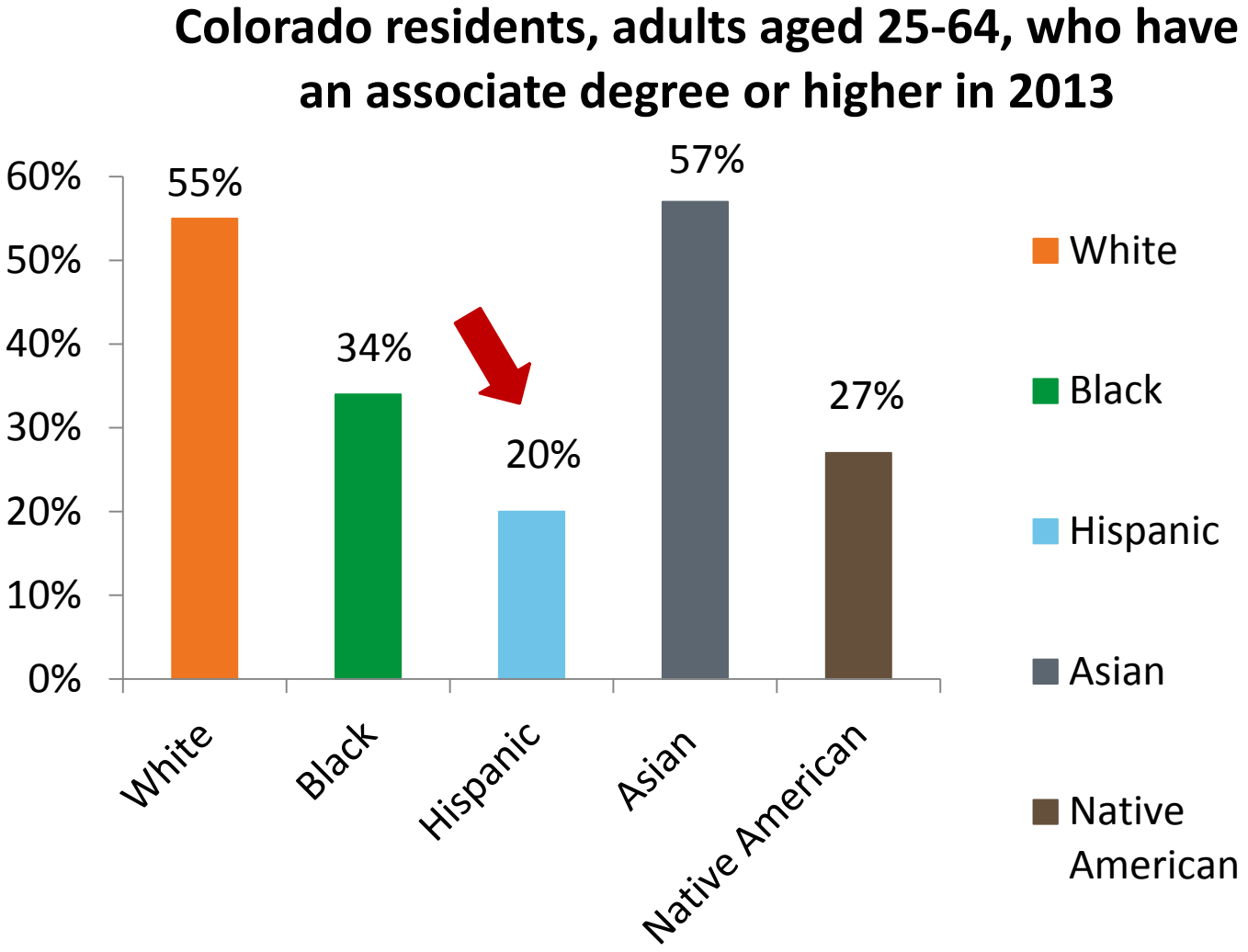
COLORADO
Department of
Higher Education

Wildly Important Goal #1 (WIG 1):

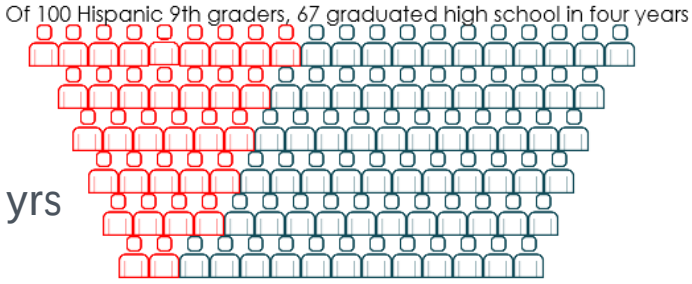
"Halve the Gap by 2025"

COLORADO
Department of Higher Education

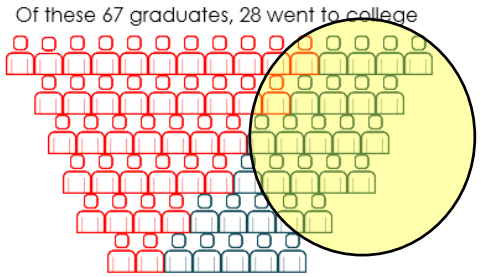
Colorado's degree attainment gap 2020, 74% will require postsecondary



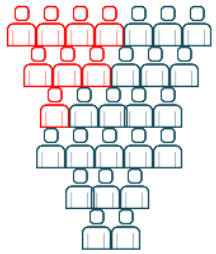
100 Hispanic 9th grade students



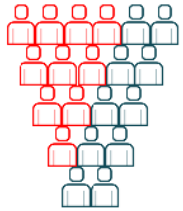
67 graduate H.S. in 4 yrs



27 enroll in college (23 in CO, 4 out of state)

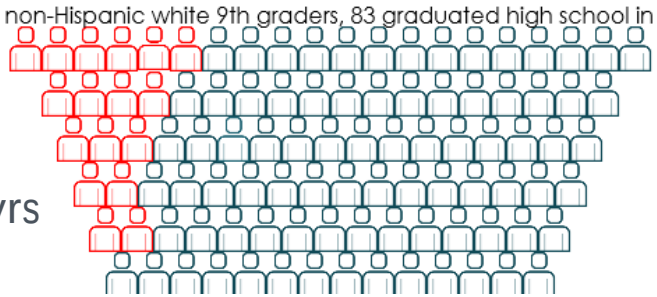


17 (of 23 in CO) returned second year

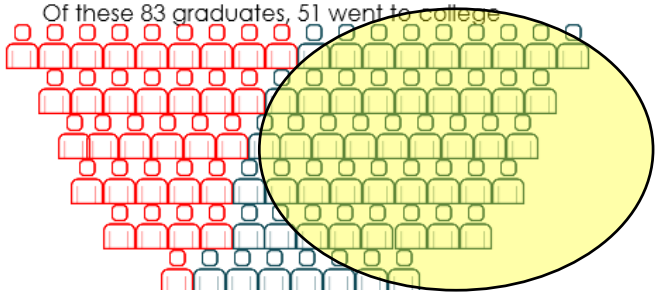


9 graduated in 150% time

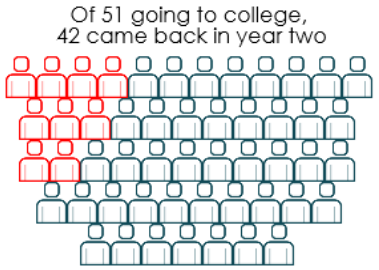
100 White 9th grade students



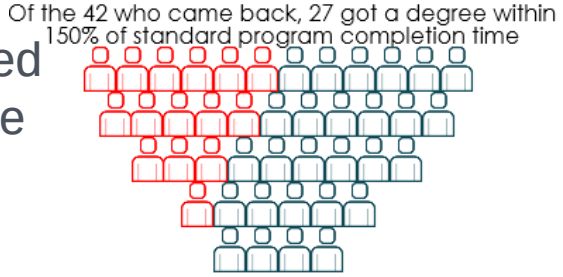
83 graduate H.S. in 4 yrs



51 enroll in college

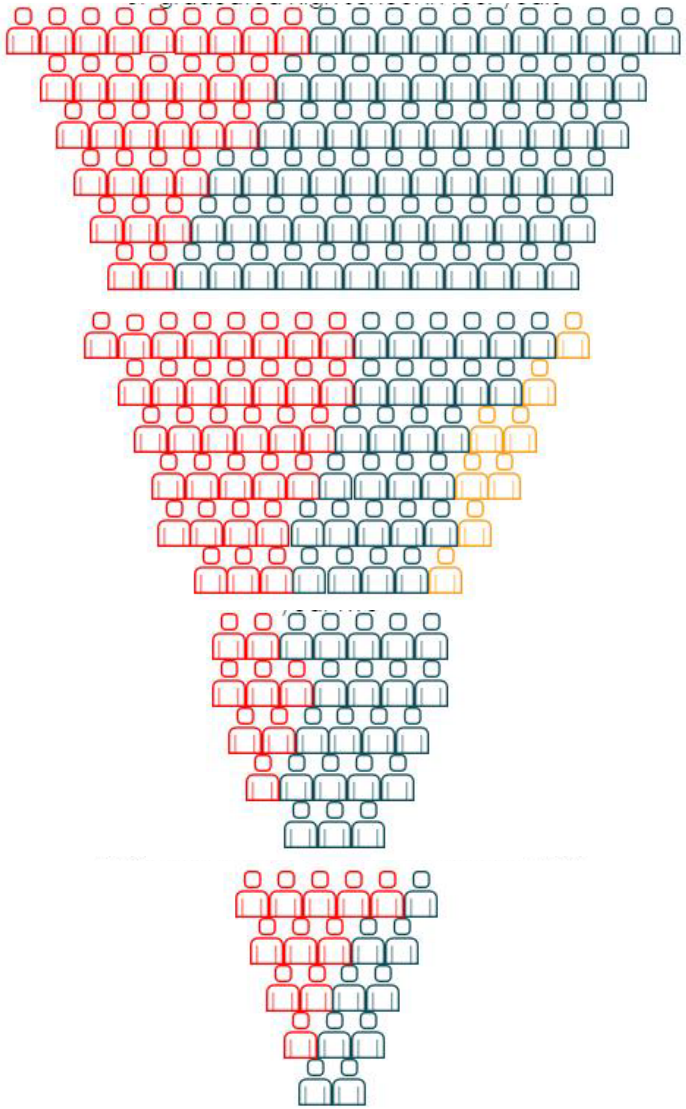


42 returned second year



27 graduated in 150% time

100 9th graders – African American



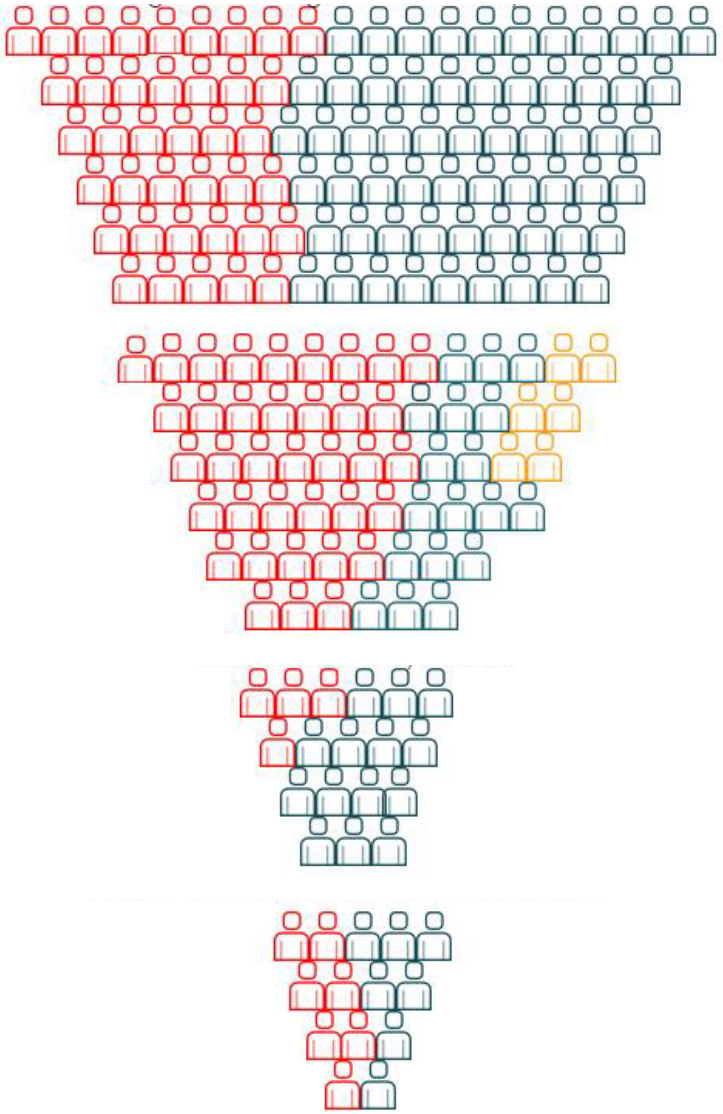
69 graduate high school
in 4 years

36 of the graduates enroll in college
28 in Colorado and 8 out of state

Of the 28 in Colorado, 20 returned

Of the 20 returning,
9 graduated in 150% time

100 Native American 9th Grade Students



61 graduate high school in 4 years

24 of the graduates enroll in college
18 in Colorado and 6 out of state

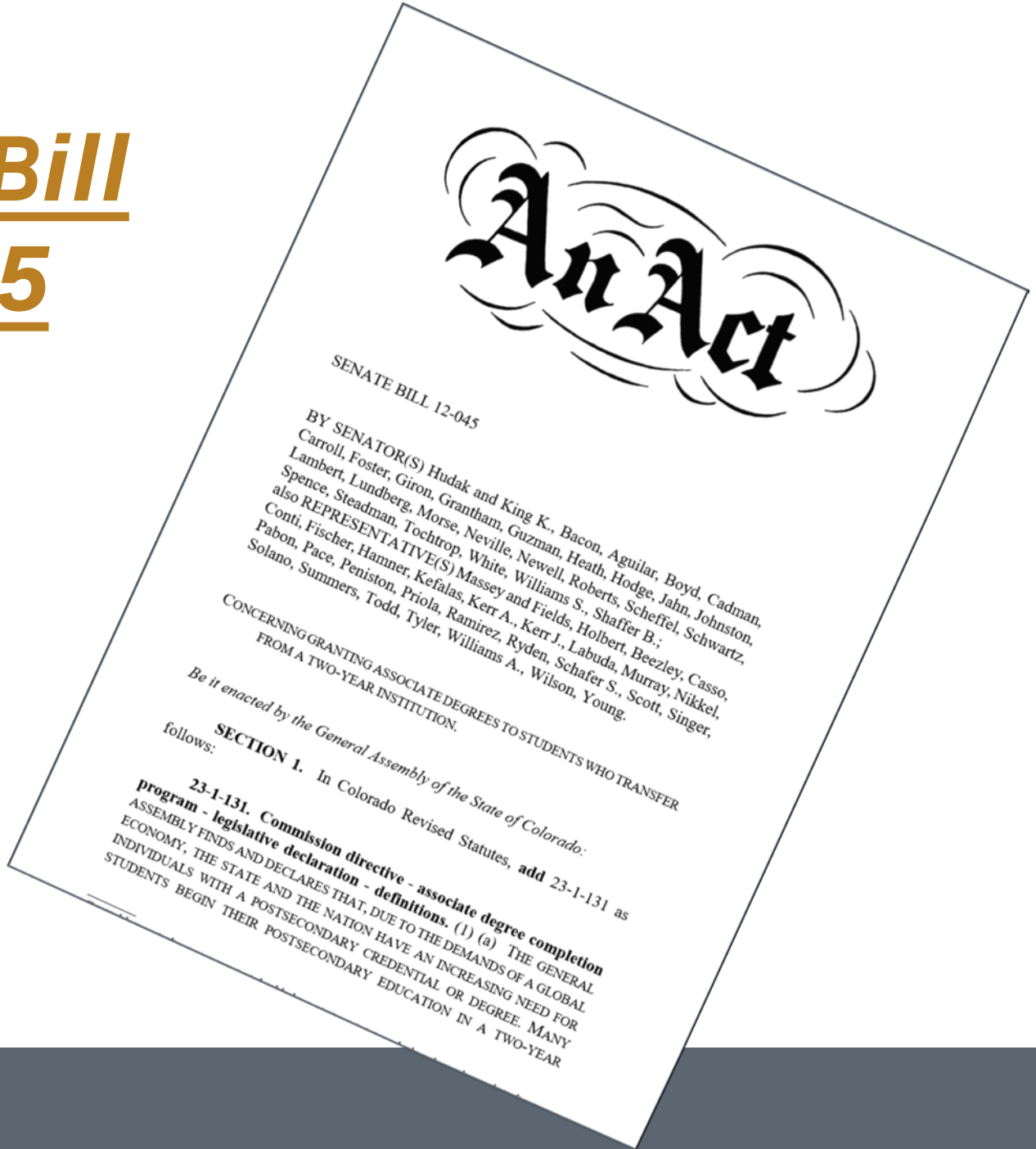
Of the 18 in Colorado, 14 returned

Of the 14 returning,
7 graduated in 150% time

Other Important Goals

- Affordability
- Getting non-completers to complete

Senate Bill 12-045



An Act

SENATE BILL 12-045

BY SENATOR(S) Hudak and King K., Bacon, Aguilar, Boyd, Cadman, Carroll, Foster, Giron, Grantham, Guzman, Heath, Hodge, Jahn, Johnston, Lambert, Lundberg, Morse, Neville, Newell, Roberts, Scheffel, Schwartz, Spence, Steadman, Tochtrop, White, Williams S., Shaffer B.;
also REPRESENTATIVE(S) Massey and Fields, Holbert, Beezley, Casso, Conti, Fischer, Hamner, Kefalas, Kerr A., Kerr J., Labuda, Murray, Nikkel, Pabon, Pace, Peniston, Priola, Ramirez, Ryden, Schafer S., Scott, Singer, Solano, Summers, Todd, Tyler, Williams A., Wilson, Young.

CONCERNING GRANTING ASSOCIATE DEGREES TO STUDENTS WHO TRANSFER FROM A TWO-YEAR INSTITUTION.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, **add** 23-1-131 as follows:

23-1-131. Commission directive - associate degree completion program - legislative declaration - definitions. (1) (a) THE GENERAL ASSEMBLY FINDS AND DECLARES THAT, DUE TO THE DEMANDS OF A GLOBAL ECONOMY, THE STATE AND THE NATION HAVE AN INCREASING NEED FOR INDIVIDUALS WITH A POSTSECONDARY CREDENTIAL OR DEGREE. MANY STUDENTS BEGIN THEIR POSTSECONDARY EDUCATION IN A TWO-YEAR

Degree Within Reach (Reverse Transfer)

http://degreewithinreach.org/

Degree Within Reach is the state of Colorado's way of describing "reverse transfer," a process which began in 2014 that allows students who have transferred from a Colorado community college to a Colorado university to combine credits from both institutions and apply them towards an associate's degree.

Degree Within Reach
Lumina Grant

Lumina™ FOUNDATION

Credit When It's Due

Lumina Foundation, Kresge Foundation, Helios Education Foundation, USA Funds and Bill & Melinda Gates Foundation are collaborating to support partnerships of community colleges/universities that significantly scale-up approaches to awarding associate degrees to the many students who transfer from community colleges to universities *before* receiving the associates degree when students demonstrate the learning required for the degree. This is an approach commonly known as "reverse transfer" or "transfer back." Scale-up efforts will be supported in 12 states from 10/1/2012—9/30/2014. Projects were selected from a competitive grant process

Degree Within Reach *Quazi*-Automated Process

- Parchment
- i-Data hub
- Banner

Degree Within Reach

Colorado Department of Higher Education reverse transfer

About reverse transfer | Students | Advisors/Registrars | What's new

SEARCH

GO

IMPORTANT NOTICE!

Eligible students are not able to consent to receive a degree through Degree Within Reach through this website. Please follow the instructions you receive in an email message from your four-year institution.

YOU ARE FOLLOWING DEGREE WITHIN REACH

You are following this blog (manage).

COLORADO
Department of Higher Education

Degree Within Reach Participating Institutions

- All public 2-year institutions
- All public 4-year institutions
- 1 private 4-year institution
- Work from out-of-state institutions can be considered in degree audit

Degree Within Reach Eligibility

- **15 credit hours** at a community college in Colorado;
- Minimum of **70 credit hours total** including participating 4-year college work;
- Student transferred to the 4-year institution **Summer 2012 or after**;
- Student did not request that their data be withheld at either institution;
- Student has not already received an associate's or bachelor's degree.

If not enrolled at participating 4-year institution but have been since Summer 2012, student may still be eligible.

Degree Within Reach Process

- **DHE:** DHE provides list of students eligible for Degree Within Reach to participating 4-Year institutions via the SURDS site

- **4-YEARS:** 4-Years review list and excludes students who already have earned degrees and/or student holds

Degree Within Reach Process

- **4-YEARS:** 4-Years sends 1st opt-in emails tailored to two different student populations:
  - Those who are currently enrolled at the 4-Year; and
  - Those who are not enrolled but were within the last 2 years ("stop outs")
- **DHE:** DHE supplies 4-Years with list of students who opted-in the week after (estimate) the initial list was sent to 4-Years

Degree Within Reach Process

- **4-YEARS:** 4-Years will then send a 2nd email tailored to each population ***excluding*** those who already opted-in:
  - Currently enrolled students 1st reminder email; and
  - Stop outs students 1st reminder email

- **DHE:** DHE supplies 4-Years with updated list of students who opted-in from their institution the week after (est.) the first list of opt-ins was sent

Degree Within Reach Process

- **4-YEARS:** 4-Years then send final email reminder to students ***excluding*** those students who opted-in – institutions are encourage to send an additional communication via their student portal as well

Degree Within Reach Process

- **DHE:** DHE will then send course data of students who opted in to community colleges (via Parchment/i-Data hub for CCCS colleges, and via secure file delivery for Aims Community College and Colorado Mountain College)
- **2-YEARS:** Community colleges perform transfer evaluations, conduct any needed follow-up with students who need to submit additional transcripted academic work, and perform degree audits

Degree Within Reach Process

- **2-YEARS:** Community colleges notify students:
  - If not eligible for degree, what additional work is required; or
  - If awarded an associate degree (AA/AS/AGS)

- **2-YEARS:** Community colleges code students and report on awards by 4-Year institution (via SURDS at minimum)

Degree Within Reach Numbers

Degree Within Reach Year Comparison Data

	Participating IHE's	# Eligible	# Opted In	% Opted In	# Awarded	% Awarded of Opted Ins
First Year ('12-'14)	21	717	124	17%	62	50%
Second Year (7.24.15 data)	29	3110	379	12%	*190	50%
Third Year (As of 5.3.16)	29	5405	613	11.2%	**306	NA
Totals: (Awarded is actual)		9232	1116		252	

* # Awarded for second year includes 188 from CCCS institutions, and 2 from Aims Community College

** # Awarded and Percent of Awarded are Projections Only Based on Last Year's Award Percentage

Degree Within Reach Successes

- Transfer equivalency information built in CCCS's SIS will increase efficiencies for processing most transfer applications
- Student course information in state system leading to other outcome studies (e.g. remedial and concurrent enrollment)
- Despite lack of 4-year college incentives, most enthusiastically participate

Degree Within Reach
Pain Points and Tips

- Low opt-in numbers due to required consent/FERPA – include on admission app?
- Difficulty in reaching stop-outs – partner with Workforce Development Agency?
- Administrative burden
- Little incentive for 4-year institutions – include in state performance model

Degree Within Reach
Is it worth it?

Yeah….

But no…

But yeah

Questions ?

carl.einhaus@dhe.state.co.us

303-974-2676

Upcoming TLT Sessions

August 16, 2016 at 2:30 pm – Classroom Safety and Behavior Management

Dr. Christopher Hall, Dean of Business and Public Service, Central Carolina Technical College

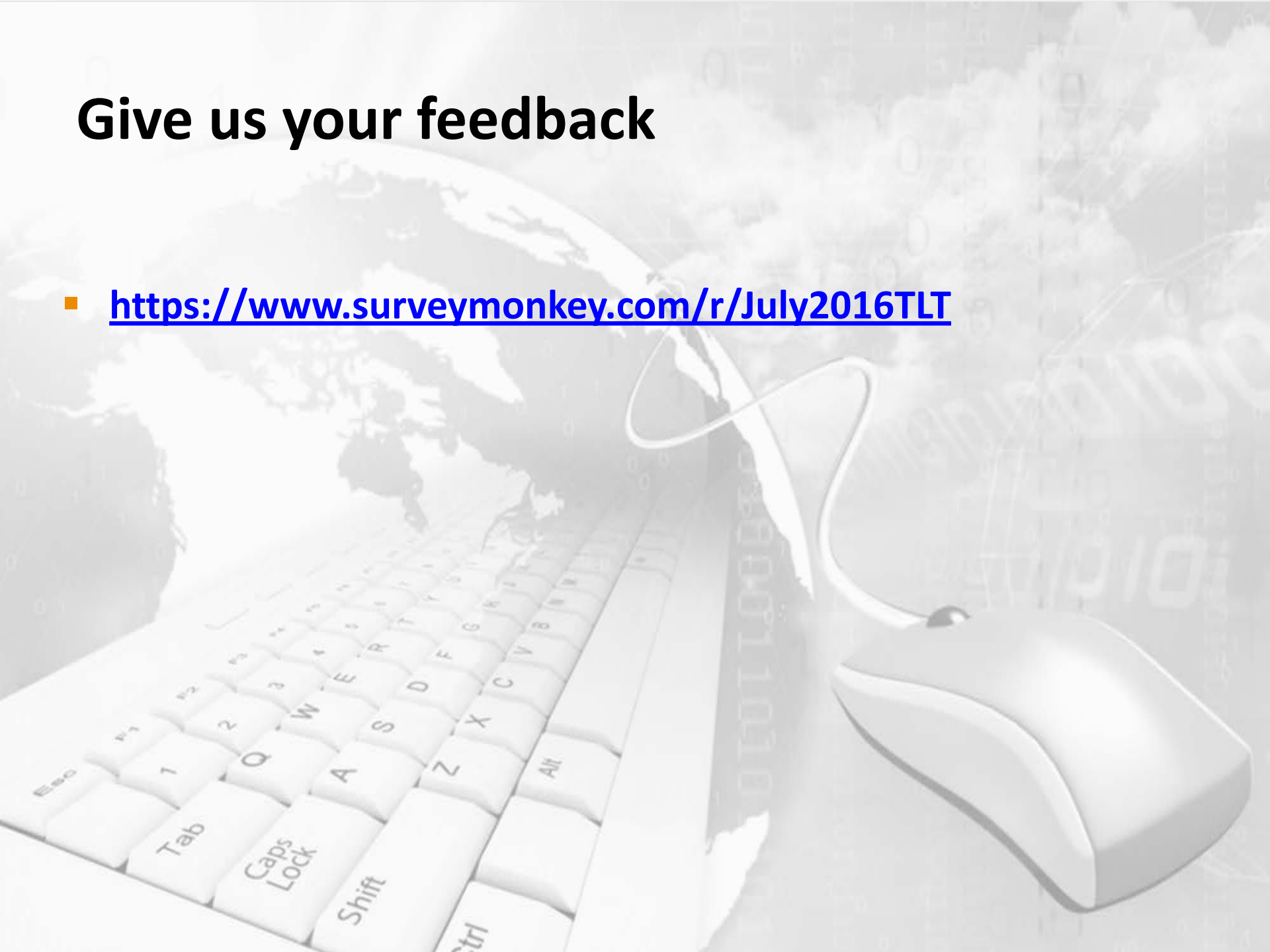
Register

September 20, 2016 at 2:30 pm – Free Educational Resources from SCETV

Donna Thompson, Educational Technology Instructor, SC Educational Television (SCETV)

Register

For more information: www.sctechsystem.edu/tlt

Give us your feedback

- https://www.surveymonkey.com/r/July2016TLT